



Youth Work

Explore the
fascinating world
of working with
young people!

THE PROGRAMME & QUALIFICATION

Youth Worker Integrated Degree Apprenticeship
BA (Hons) Community Development & Youth Work



University
of Bolton



GREATER MANCHESTER

Dive into an exciting programme that provides apprenticeship learners the opportunity to become professionally qualified youth work practitioners.

Through both academic and work-based learning the youth worker integrated degree apprenticeship develops extensive skills, knowledge and behaviours required for professional practice.

Teaching and learning in University is combined with work-based learning experiences; the relationship between teaching and practice forms essential learning apprentices need to develop as knowledgeable and skilled practitioners that perform professionally and ethically in their work with young people and communities.

The core values of youth work are at the heart of the Youth Worker Integrated Degree Apprenticeship. The purpose of youth work is to enable young people to develop holistically and to facilitate personal, social and emotional growth using informal education approaches, and using a rights-based approach youth workers advocate the collective identity of young people and support their voice and influence in society.

The University of Bolton's youth worker apprenticeship programme also offers you the opportunity to become professionally recognised in community development, which gives added value to the apprentice and the employer.





Professional endorsement

Our Youth Worker Integrated Degree Apprenticeship comes with two professional endorsements from: the Joint Negotiating Committee for Youth Workers (JNC) validated by the National Youth Agency (NYA); and from the Endorsement and Quality Standards Board for Community Development Learning (ESB).

Attracting and developing the best youth workers



The Youth Worker Integrated Degree Apprenticeship offers an excellent opportunity to combine academic study at university with practical work-based learning. It provides an opportunity to apply skills, knowledge and behaviours in the workplace so excellent practice competences can be developed. In doing this the apprenticeship programme aims to support organisations to attract the best talent and to retain valued practitioners through professional career development.

Should you be an employer with potential apprentices, please speak with us at the University of Bolton.

The youth worker degree apprenticeship will support and challenge apprentices to achieve their best academically and develop in practice when working with young people and communities.

Should you work in such an environment and would like to apply for the Youth Worker Integrated Degree Apprenticeship, speak to your employer and with us at the University of Bolton.

Apprenticeship funding

Apprenticeships are funded by the Government and the Employer, through levy funding and/or co-investment. This is managed through DAS, the Digital Apprenticeship Service which employers sign up to.

Further information can be found at:

www.gov.uk/guidance/apprenticeship-funding-rules

Please see
course page for full
eligibility here



Eligibility

Apprentices must have the right to work in England and be working as a new or current employee. The employer and apprentice must be able to commit to the 3 year degree apprenticeship. Apprentices must hold approved level 2 in both English and Maths and meet programme specific entry requirements for the **Youth Worker Integrated Degree Apprenticeship**.

The apprenticeship process:

- Initial discussions – Employer, University, Apprentice
- Pre-sign up, interview and eligibility checks
- Initial assessment of knowledge, skills, behaviours
- Application and apprenticeship agreements
- Apprentice individual learning plan created
- Enrolment and induction
- The apprentices new learning journey begins

The learning journey

This professionally accredited Youth Worker Degree Apprenticeship programme is delivered over 3 years consisting of 3 trimesters in each year. Apprentices spend one day a week engaged in 'Off-Job Training' predominantly at the University of Bolton.

Off-Job Training (OJT) is new learning received by the apprentice during their normal working hours but is undertaken outside of their normal day-to-day working environment.



What you will study at University

All modules are professionally validated and core to the development of professional youth workers.



YEAR 1

- Youth work, policy and practice
- People, power and social change
- Group work and informal education
- Ethics, values and reflective practice
- Work-based project 1
- Portfolio of evidence 1

YEAR 2

- Community development, policy and practice
- Diversity, identity and social justice
- Enabling healthy communities
- Contemporary issues in youth work
- Work-based project 2
- Portfolio of evidence 2

YEAR 3

- Global youth work and sustainable
- Community living: housing and homelessness
- Management, governance and organisational development
- Work-based project 3
- Portfolio of evidence 3
- End point assessment*

Studying this programme enables you to explore the fascinating world of working with young people; it combines excellent academic teaching with practical youth work experience that will equip you with knowledge, skills and behaviours required to succeed in this dynamic environment.



Work-based projects

To gain professional JNC recognition students must complete 800 hours in 'assessed practice'. This is achieved through work-base projects designed to creatively challenge and stretch apprentices, exposing them to new roles and tasks and varied environments within their employing agency.

Work-based projects are an important element of the youth worker degree apprenticeship as they provide a crucial opportunity for apprentices to apply academic knowledge to real-life situations, with structured support to meet the training and learning needs of apprentices.

Portfolio of evidence

Each year apprentices develop a portfolio of evidence which provides a platform for apprentices to showcase their knowledge, professional skills and behaviours and how they have applied these to the development of their practice as a youth worker. These essential modules prepare apprentices for their End Point Assessment.

End point assessment (EPA)

The EPO is a complimentary mix of assessed practice and knowledge sharing. It has 3 elements: **1)** Observation of practice with questions; **2)** Professional discussion underpinned by a portfolio of evidence; **3)** Presentation and questioning.

To successfully complete the Youth Worker Integrated Degree Apprenticeship and receive a BA (Hons) Community Development and Youth Work degree apprentices must complete and pass all modules and the EPA assessment.

Apprenticeship support - tripartite relationship

A tripartite relationship is developed between the apprentice, the employer and the University of Bolton. All three parties must show commitment to the apprenticeship for the duration of the programme, and show commitment to all related teaching, learning and assessment activities. Apprentices will have a University Apprenticeship Tutor and be designated a Workplace Mentor - together they will advise and support their apprentice, coordinate regular progress reviews to monitor their apprentice's development and guide their apprentice to success.

Workplace mentoring

Mentoring is an important part of an apprenticeship as it provides additional support to an apprentice, helping them understand their role in the organisation, supporting their professional development and career progression. A good mentor will be appropriately qualified and have relevant expertise, knowledge and experience, and enthusiasm to share this with their apprentice. They should care about and invest in their apprentice's development, be respectful and have reflective listening skills and empathy, and be honest and constructive when providing their apprentice with constructive feedback and feed-forward on their professional development and professional performance.

Interested and want to know more?

Andrea Walker

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I have loved every moment studying to be a youth worker. The course is more than I could have ever imagined. The level of knowledge I have gained is immeasurable; every module has been interesting, informative and challenging. The teaching is delivered by experienced practitioners who are passionate about what they teach and offer a unique teaching style to suit everyone. I would encourage anyone who wants to be a youth worker to study this programme!

SARAH IBBOTSON | STUDENT 2023



2023

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IN THE NORTH WEST FOR

STUDENT SATISFACTION

THE COMPLETE UNIVERSITY GUIDE

#UniAsItShouldBe