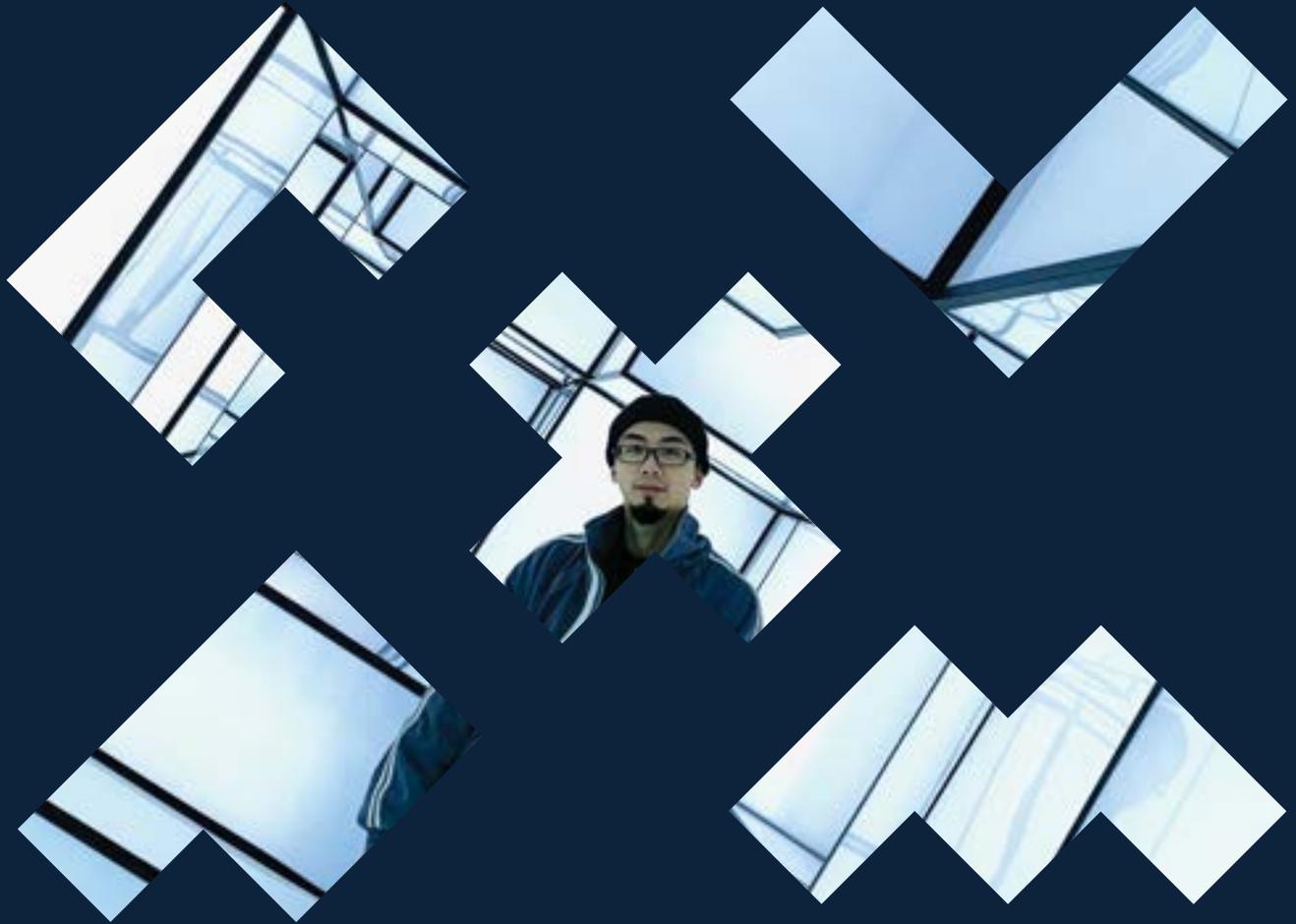




University of
Greater
Manchester



Learning. Reimagined.

Welcome

In thriving Greater Manchester, you'll find a university community that supports you to develop your strengths and work towards your goals. Our campus is welcoming, inclusive and focused on helping every student feel part of something from the start.

Our approach to learning has been thoughtfully redesigned to give you more focus, clearer feedback, flexible study patterns that fit around real life, and courses shaped by industry and student input. Combined with supportive teaching and strong connections across our community, it creates an environment where you can build confidence, develop real skills and make steady progress towards your future.

The Greater Manchester Way

The Greater Manchester Way is our five-step commitment to our students – a promise to make learning focused, flexible, and transformative.

You'll study one topic at a time in five-week blocks, with regular feedback from week one and assessments designed to build confidence, not pressure.

Teaching is concentrated into fewer, well-structured days each week, giving you more control over how you manage your time alongside study, work, and life.

It's a smarter, more supportive way to learn – designed to help you succeed and make your future possible.



Focus
Study one thing at a time



Momentum
Faster feedback, real progress



Balance
Study built for modern life



Community
Smaller classes, closer connections



Collaboration
Co-created for real careers



FoC



us

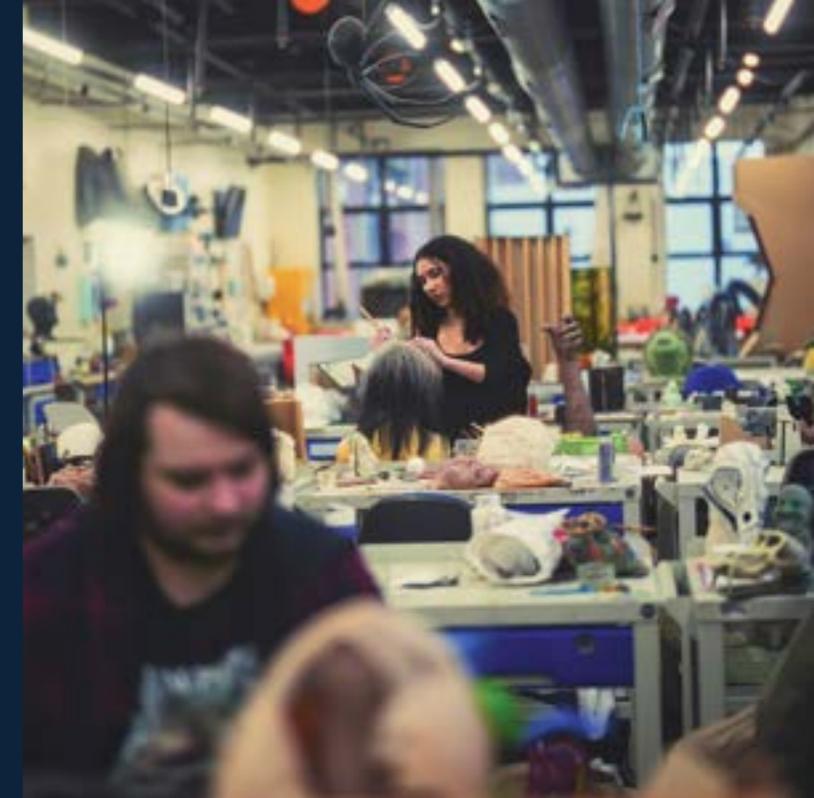


“The new learning approach is very effective, it focuses on one module at a time and breaks down the tasks into more manageable chunks.”

Amealia, BA (Hons) Modelmaking and Creature Effects

Study one thing at a time

You focus on one topic at a time, which gives you space to master what you're learning and makes study easier to manage.



Less juggling and less pressure

Five-week study blocks with set milestones that help you plan, concentrate and build confidence step by step.

Momenturn



Know how you're getting on

You know where you stand sooner and can make improvements in real time. No surprises. Just steady momentum.

Faster feedback, real progress

Smaller, regular tasks keep learning manageable and builds confidence. Assessment is spread across each block, so you practice skills as you go and track progress clearly.

“We get feedback right away so we know what we need to work on. It's way less stressful.”

Molly, BEng (Hons) Automotive Performance Engineering

Balance



Study built for
modern life

Most people have a lot on their plate, with time and energy pulled in many directions. Your course fits alongside everything else you're managing, so you can study in a way that feels steady and doable.



Balance

“Life and studying is a lot to manage, but the timetable makes it possible.”

Olasunkanami, BSc (Hons) Sport Rehabilitation

A timetable that works for you

A focused teaching week delivered across fewer, predictable days, making it easier to plan around work, study, and life.

A photograph of four young women standing on a rooftop or balcony, engaged in conversation. The scene is set during sunset, with a warm orange and yellow glow in the sky. In the background, there are buildings and a clock tower. The women are dressed in casual to semi-formal attire. The word 'Community' is overlaid in a large, white, serif font across the center of the image.

Community



Smaller classes, closer connections

You're known, seen and supported - part of a close community. Our tutors take the time to understand your strengths and challenges while your classmates will give you encouragement from every side.

Here when it matters

Support doesn't end when class does. No matter what life throws at you, it's easy to ask for help. Your wellbeing is as important as your academic progress.

“The small group has brought us really close, and it means we get the support we need. We bonded quickly because we're all working towards the same thing.”

Nikkita, BSc (Hons) Paramedic Science

Collaboration



Work-ready skills built in

Our radically redesigned curriculum builds career skills into every course through real-world projects, live briefs and practical learning.

Co-created for real careers

Your course is shaped by the people who know the industry best. Tutors work closely with employers and use student feedback to keep learning relevant — a shared effort that creates courses that are practical, purposeful and genuinely useful.

“The content of the course is so varied and covers practical aspects of psychology. You really do feel you’re ready for work.”

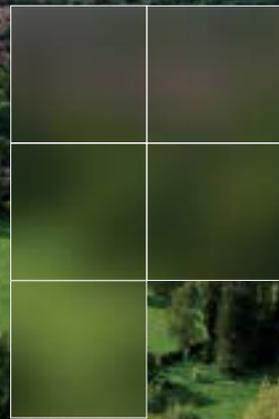
Debra, BSc (Hons) Criminological and Forensic Psychology

Greater Manchester

Right on the doorstep of Manchester, the University of Greater Manchester has excellent transport connections and easy access to the beautiful Lancashire countryside.

Central Manchester is just 20 minutes away – only two stops by train – making it easy to work, socialise or explore everything the city has to offer.

The region is known for its friendly communities and a lower cost of living than central Manchester. There's plenty going on locally, from music and sport to cultural events, while Manchester itself has been recognised as one of the world's greatest places by Time magazine, giving you the best of both – a welcoming local area and a world-class city nearby.



Admissions

UCAS Information

For full-time courses for September entry, you can apply through UCAS. You may choose up to five courses (at the same or different universities) for a fee of £28.95. Apply online at ucas.com

UCAS Code Name: UGM
UCAS Code Number: B44

If we're already your first choice and you're not applying anywhere else, you can apply directly for most courses at no cost via the University website. Find your course and go from there.

Applications for January and other start dates — including part-time routes — are also free and made directly to the University via the website.

Part-time study

Part-time study is an option for many students, especially those balancing work, family, or other commitments.

Our approach to learning may support part-time study by offering greater flexibility – with opportunities to pause between blocks and concentrated timetables that mean you're not studying all week. This can make it easier to plan your time, manage commitments, and progress at a pace that works for you.

Contact the Programme Leader via our website for more info about the structure of the course.



UCAS Points

Most Level 3 qualifications are worth UCAS points, and many of our courses ask for a specific number of points. You can check specific qualifications and their points on the UCAS website. We also welcome applicants with alternative qualifications or with prior equivalent experience.

| Extended Project Qualifications (EPQ) | As-Level | As-Level | UCAS Tariff Points | T Level | BTEC (QCF) Extended Diploma | BTEC (QCF) Diploma | BTEC (QCF) Subsidiary Diploma | BTEC (QCF) Certificate |
|---------------------------------------|----------|----------|--------------------|------------|-----------------------------|--------------------|-------------------------------|------------------------|
| | | | 168 | D* | D*D*D* | | | |
| | | | 160 | | D*D*D | | | |
| | | | 152 | | D*DD | | | |
| | | | 144 | D | DDD | | | |
| | | | 128 | | DDM | | | |
| | | | 120 | M | | | | |
| | | | 112 | | DMM | D*D* | | |
| | | | 104 | | | D*D | | |
| | | | 96 | P (C+) | MMM | DD | | |
| | | | 80 | | MMP | DM | | |
| | | | 72 | P (D or E) | | | | |
| | | | 64 | | MPP | MM | | |
| | | A* | 56 | | | | D* | |
| | | A | 48 | | PPP | MP | D | |
| | | B | 40 | | | | | |
| | | C | 32 | | | PP | M | |
| A* | | | 28 | | | | | D* |
| A | | D | 24 | | | | | D |
| B | A | | 20 | | | | | |
| C | B | E | 16 | | | | P | M |
| D | C | | 12 | | | | | |
| | D | | 10 | | | | | |
| E | | | 8 | | | | | P |
| | E | | 6 | | | | | |

Courses with real impact

Explore our range of career-ready courses and find the subject that's right for you. Whether you already have a career in mind or are still deciding, each course is designed to help you build relevant knowledge and practical skills for your next step.

Business

| Course Title | UCAS Code | Entry Points & Requirements |
|---|-----------|---|
| BA (Hons) Accountancy | N400 | 104 |
| BA (Hons) Accountancy with Foundation Year | N410 | 48 |
| BSc (Hons) Business Management | N370 | 104 |
| BSc (Hons) Business Management with Foundation Year | N371 | 48 |
| BSc (Hons) Business Management (Top-up) | N375 | Foundation Degree/HND  |
| BSc (Hons) Business Management (Enterprise) (Top-up) | N315 | Foundation Degree/HND  |
| BSc (Hons) Business Management (Finance) (Top-up) | N345 | Foundation Degree/HND  |
| BSc (Hons) Business Management (Information Systems) (Top-up) | N387 | Foundation Degree/HND  |
| BSc (Hons) Business Management (Marketing) (Top-up) | N355 | Foundation Degree/HND  |
| BSc (Hons) Business Management (People Management) (Top-up) | N325 | Foundation Degree/HND  |
| BSc (Hons) Business Management (Supply Chain) (Top-up) | N335 | Foundation Degree/HND  |
| BSc (Hons) Business Management with Industrial Placement Year | N376 | 104 |
| BSc (Hons) Digital Management and Marketing | N700 | 104 |

Computing

| Course Title | UCAS Code | Entry Points & Requirements |
|---|-----------|---|
| BSc (Hons) Artificial Intelligence | W350 | 104 |
| BSc (Hons) Artificial Intelligence with Foundation Year | W351 | 48 |
| BSc (Hons) Computer Science | G370 | 96 |
| BSc (Hons) Computer Science with Foundation Year | G371 | 48 |
| BSc (Hons) Computer Science (Top-up) | G375 | Foundation Degree/HND  |
| BSc (Hons) Computer Science with Industrial Placement Year | G378 | 96 |
| BSc (Hons) Cyber Security | G310 | 96 |
| BSc (Hons) Cyber Security with Foundation Year | G311 | 48 |
| BSc (Hons) Cyber Security (Top-up) | G315 | Foundation Degree/HND  |
| BSc (Hons) Cyber Security with Industrial Placement Year | G318 | 96 |
| BEng (Hons) Software Engineering | G470 | 104 |
| BEng (Hons) Software Engineering with Foundation Year | G471 | 48 |
| BEng (Hons) Software Engineering (Top-up) | G475 | Foundation Degree/HND  |
| BEng (Hons) Software Engineering with Industrial Placement Year | G478 | 104 |

Creative

| Course Title | UCAS Code | Entry Points & Requirements |
|---|-----------|-----------------------------|
| BA (Hons) Animation & Illustration | WW26 | 96 I P |
| BA (Hons) Animation & Illustration with Foundation Year | WW27 | 48 I P |
| BA (Hons) Commercial Surface Design for Fashion, Interiors, & Textiles | W270 | 96 I P |
| BA (Hons) Commercial Surface Design for Fashion, Interiors, & Textiles with Foundation Year | W271 | 48 I P |
| BA (Hons) Contemporary Fine Art | W120 | 96 I P |
| BA (Hons) Contemporary Fine Art with Foundation Year | W121 | 48 I P |
| BA (Hons) Digital Media & Content Creation | W320 | 96 I P |
| BA (Hons) Digital Media & Content Creation with Foundation Year | W321 | 48 I P |
| BA (Hons) Film and Television Production | P430 | 96 I P |
| BA (Hons) Games Art | GH46 | 104 I P S |
| BSc (Hons) Games Design | G613 | 104 I P S |
| BSc (Hons) Games Programming | G620 | 104 I S |
| BA (Hons) Graphic Design | W210 | 96 I P |
| BA (Hons) Graphic Design with Foundation Year | W211 | 48 I P |
| BA (Hons) Modelmaking & Creature Effects | W730 | 104 I P |
| BA (Hons) Modelmaking & Creature Effects with Foundation Year | W731 | 48 I P |
| BA (Hons) Photography | W640 | 96 I P |
| BA (Hons) Photography with Foundation Year | W641 | 48 I P |
| BA (Hons) Special Make-up Effects for Film & Television | W710 | 104 P |
| BA (Hons) Special Make-up Effects for Film & Television with Foundation Year | W711 | 48 P |
| BSc (Hons) Visual Effects (VFX) | W621 | 104 I |

Education

| Course Title | UCAS Code | Entry Points & Requirements |
|---|-----------|--------------------------------------|
| BA (Hons) Early Years & Childhood Studies | X320 | 96 D F G |
| BA (Hons) Early Years & Childhood Studies with Foundation Year* | X321 | 48 D F G |
| BA (Hons) Early Years & Childhood Studies (Top-up) | X325 | Foundation Degree/HND D E F S |
| BA (Hons) Education & Learning | X300 | 96 D F G |
| BA (Hons) Education & Learning with Foundation Year* | X301 | 48 D F G |

| Course Title | UCAS Code | Entry Points & Requirements |
|---|-----------|--|
| BA (Hons) Education & Pastoral Practice | X390 | 96 D F G |
| BA (Hons) Education and Pastoral Practice with Foundation Year* | X391 | 48 D F G |
| BA (Hons) Learning Teaching and Assessment in Professional Practice (Top Up) online | 939 | Foundation Degree/HND E I O P S |

Engineering

| Course Title | UCAS Code | Entry Points & Requirements |
|--|-----------|--------------------------------|
| BEng (Hons) Advanced Manufacturing Engineering for Defence* | H230 | 96 G S |
| BEng (Hons) Advanced Manufacturing Engineering for Defence (Accelerated)* | H233 | 96 G S |
| BEng (Hons) Automotive Performance Engineering (Motorsport) | 779L | 104 G I S |
| BEng (Hons) Automotive Performance Engineering (Motorsport) with Foundation Year | L770 | 48 G S |
| BEng (Hons) Biomedical Engineering | 2S33 | 96 S |
| BEng (Hons) Biomedical Engineering with Foundation Year | S550 | 48 G S |
| BEng (Hons) Civil Engineering | H206 | 104 S |
| BEng (Hons) Civil Engineering with Foundation Year | H260 | 48 |
| BEng (Hons) Electrical & Electronic Engineering | H350 | 96 S |
| BEng (Hons) Electrical & Electronic Engineering with Foundation Year | H360 | 48 G S |
| BEng (Hons) Mechanical Engineering | H300 | 96 S |
| BEng (Hons) Mechanical Engineering with Foundation Year | H310 | 48 G S |
| BSc (Hons) Mechatronics (Top-up) | HH36 | Foundation Degree/HND S |
| BSc (Hons) Quantity Surveying | H250 | 96 S |

Health

| Course Title | UCAS Code | Entry Points & Requirements |
|--|-----------|------------------------------------|
| BSc (Hons) Biomedical Science | B940 | 104 G S |
| BSc (Hons) Biomedical Science with Foundation Year | B941 | 48 G S |
| BSc (Hons) Biomedical Science with Industrial Placement Year | B944 | 104 D G I S |
| BSc (Hons) Biomedical Science with Foundation Year and Industrial Placement Year | B948 | 48 D G I S |
| BA (Hons) Community Development & Youth Studies (Top-up) | L547 | Foundation Degree/HND I S W |
| BA (Hons) Community Development & Youth Work | L540 | 96 D F I S W |
| BA (Hons) Community Development & Youth Work with Foundation Year | L541 | 48 D F I S W |

| Course Title | UCAS Code | Entry Points & Requirements |
|--|-----------|---|
| BSc (Hons) Dental Technology | B840 | 96 F G I S T |
| BSc (Hons) Dental Technology (Top-up) | B845 | Foundation Degree/HND F I R S W |
| BSc (Hons) Dental Hygiene & Therapy | B860 | 120 F G I S T |
| BSc (Hons) Health & Social Care | L511 | 96 D F |
| BSc (Hons) Health & Social Care with Foundation Year | L515 | 48 D F |
| BSc (Hons) Health & Social Care (Top-up) | L516 | Foundation Degree/HND F S |
| FdA Health & Social Care | L510 | 48 D E F I |
| FdA Health & Social Care (Assistant Practitioner (Health) Independent Route) | L719 | 48 D E F I S |
| HND Health & Social Care | O15L | 64 D F I |
| BSc (Hons) Medical Biology | C200 | 96 G S |
| BSc (Hons) Medical Biology with Foundation Year | C250 | 48 G S |
| BSc (Hons) Midwifery (Pre-registration) | B720 | 120 D F G H I S T |
| BSc (Hons) Nursing (Adult) | B790 | 104 D F G H I S T |
| BSc (Hons) Nursing (Children) | B730 | 112 D F G H I S T |
| FdSc Nursing Associate | 881 | Check University website D F G H I S T |
| M (Nurs) Nursing (Adult) Integrated Master's Degree | 1741 | 112 D F G H I S T |
| Fast-track to Higher Education (Nursing) | 740B | Check University website I S |
| BSc (Hons) Occupational Therapy* | L560 | 120 D F G H I W |
| BSc (Hons) Operating Department Practice | B991 | 112 D F G H I S |
| BSc (Hons) Paramedic Science (Pre-registration) | B780 | 120 D F G H I L S T |
| BSc (Hons) Physiotherapy | C680 | 120 D F G H I S T W |
| BSc (Hons) Public Health | L580 | 120 D F G H I |
| BA (Hons) Social Work | L550 | 120 D F G H I T |
| BSc (Hons) Sport Rehabilitation | C602 | 112 D F G H I S |
| BSc (Hons) Sport Rehabilitation with Foundation Year | C620 | 48 D F G H S |

Law

| Course Title | UCAS Code | Entry Points & Requirements |
|---|-----------|----------------------------------|
| BA (Hons) Crime & Criminal Justice | L300 | 112 F S |
| BA (Hons) Crime and Criminal Justice (Top-up) | L305 | Foundation Degree/HND F S |
| LLB (Hons) Law | M100 | 112 F S |
| LLB (Hons) Law with Foundation Year | M180 | 48 F S |

Medicine

| Course Title | UCAS Code | Entry Points & Requirements |
|---------------|-----------|-----------------------------|
| MChB Medicine | B200 | 136 D F G H I S T |

Psychology

| Course Title | UCAS Code | Entry Points & Requirements |
|--|-----------|-----------------------------|
| BSc (Hons) Criminological & Forensic Psychology | CF84 | 112 F S |
| BSc (Hons) Criminological & Forensic Psychology with Foundation Year | CF85 | 48 F S |
| BSc (Hons) Mental Health, Wellbeing & Counselling | C830 | 112 F S |
| BSc (Hons) Mental Health, Wellbeing & Counselling with Foundation Year | C831 | 48 F S |
| BSc (Hons) Psychology | C801 | 112 F S |
| BSc (Hons) Psychology with Foundation Year | C810 | 48 F S |
| BSc (Hons) Psychology with Applications in Education | C860 | 112 F S |
| BSc (Hons) Psychology with Applications in Education with Foundation Year | C861 | 48 F S |
| BSc (Hons) Psychology with Applications in Sport & Exercise | C870 | 112 F S |
| BSc (Hons) Psychology with Applications in Sport & Exercise with Foundation Year | C871 | 48 F S |
| BSc (Hons) Psychology & Cognitive Neuroscience | C820 | 112 F S |
| BSc (Hons) Psychology & Cognitive Neuroscience with Foundation Year | C821 | 48 F S |
| BSc (Hons) Psychology, Psychotherapy & Counselling | C850 | 112 F S |
| BSc (Hons) Psychology, Psychotherapy & Counselling with Foundation Year | C851 | 48 F S |

Key

- D** DBS check
 - I** Interview
 - S** Subject specific requirement
 - E** Current employment (paid or voluntary)
 - L** Full clean driver's license (manual)
 - T** Test
 - F** Subject to fitness to practice procedures
 - O** Online only course
 - W** Work experience
 - G** Specific GCSE
 - P** Portfolio
 - R** Professional registration required
- *New course subject to validation



Apprenticeships

Want to earn while you learn?

The University of Greater Manchester offers a range of degree and higher-level apprenticeships – letting you combine paid work with part-time university study.

Whether you're interested in engineering, digital technologies, healthcare, business or social care, many of our courses are available via apprenticeship routes.

If you'd like to learn more, explore the full list of programmes, find out how apprenticeships work, and discover current opportunities at:

ugm.ac.uk/apprenticeships

Courses delivered by our partners

Study for a Greater Manchester qualification
at one of our off-campus partners*:

Bolton College – Bolton
boltoncollege.ac.uk

Regent College – London
rcl.ac.uk

UGM Manchester – Manchester City Centre
manchester.ugm.ac.uk

ShockOut – Manchester
weareshockout.com

The Growth Company – Manchester
growthco.uk

...plus many more partners based across
the UK and worldwide.

ugm.ac.uk/existing-partners



Accommodation

Orlando Village Halls of Residence offers comfortable, secure student living within easy walking distance of the main campus. Officially recommended by the University of Greater Manchester, it provides a range of room types to suit different budgets, all with bills included and high-speed Wi-Fi.

Students can enjoy modern communal spaces such as The Hub and a cinema room, alongside regular social events that help you settle in, meet others, and feel part of a supportive student community.

orlandovillage.co.uk



Funding your Studies

The costs of attending university in the UK are made up of tuition fees and maintenance support for living costs, both of which are set by the UK Government and may change over time. Tuition fees for home undergraduate students in 2026/27 are £9,790 per year.

Fees for the 2027/28 academic year have not yet been confirmed and may be subject to a government-approved inflationary

increase; in line with the University's Course Fees Policy, any uplift would not exceed the inflationary limit permitted by law and the Office for Students, with students notified in advance of any confirmed change.

Further information on tuition fees and maintenance support arrangements can be found on the Student Finance England website: studentfinance.campaign.gov.uk

The Small Print

This guide provides general information about the University of Greater Manchester, its courses, and its facilities. The contents were believed to be accurate at the time of printing (January 2026) but do not form part of any student contract. For the most up-to-date information, please check the University website or contact us using the details provided.

The “Greater Manchester Way” represents our preferred teaching and learning approach; however, not all courses follow a block-teaching model. While course structures and delivery patterns may vary to meet Professional, Statutory and Regulatory Body (PSRB) requirements, all courses benefit from the GM Way approach to curriculum design and assessment. Applicants and students should refer to individual course specifications for the most accurate and up-to-date information.

The University will make every reasonable effort to deliver courses as described in its published materials and programme specifications for the year of entry. However, courses and modules are reviewed regularly

and may be subject to change for legitimate academic, regulatory, staffing, or financial reasons. If material changes or course suspensions occur between offer and enrolment, applicants will be informed as soon as possible and advised on available options. Courses that have not yet been through the University’s approval process are clearly identified.

Before applying, applicants should review the important admissions information on the University website. Any offer of a place is made subject to the University’s terms and conditions in force at the time the offer is accepted. By accepting an offer, students agree to abide by all relevant University policies, regulations, and procedures.

The University’s relationship is solely with the student and does not create any contractual obligations to parents, guardians, sponsors, or other third parties.

Alternative formats of this guide are available via the University website.

Contact us

If you’re unsure about your options, we’re here to help – just get in touch.

W: ugm.ac.uk/join-us/how-to-apply-and-admissions

P: +44 (0)1204 900 600

E: admissions-team@greatermanchester.ac.uk



University of
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Changing the way you study