

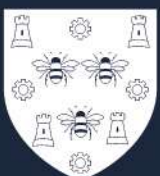


TIRIAE Conference 2026

Creative Discovery:

Learning, Research & Innovation

3 and 4 September 2026



University of
Greater
Manchester





Dr. Greg **Walker**
Acting Vice Chancellor

Welcome to the 2026 TIRIAE Conference. Our conference theme, *Creative Discovery: Learning, Research & Innovation*, captures what universities should do at their best: encourage curiosity, test ideas, bring evidence into practice and use creativity to address new and long-standing challenges.

These principles are at the heart of **TIRIAE**: Teaching Intensive, Research Informed and Assessment Enabled. Teaching, research and assessment should reinforce one another, creating an educational experience in which students not only acquire knowledge, but learn how to apply, question and extend it.

This year's programme reflects these priorities extremely well. Across the two days, colleagues will explore inclusive pedagogy, human-centred learning, research-informed practice, REF 2029, block teaching, student belonging and success, digital technologies and artificial intelligence.

One of our theme's is creative discovery. One particularly imaginative example is the launch of '**Our Move**', using game play to explore creative educational leadership through dialogue and co-creation. I encourage you to take part and experience it for yourselves.

Research is equally prominent. As we prepare for **REF 2029**, we should remember that research matters not simply because it is measured, but because it informs teaching, strengthens professional practice and contributes to our communities and wider society. The **REF Research Prize** awards at this conference provide an opportunity to recognise the many different contributions that make excellent research possible.

Over these two days, I encourage you to ask questions, make new connections, share your experiences and take something back into your own practice. I hope the conference challenges and inspires you and gives us all an opportunity for genuine creative discovery in our teaching, our research and in what we can achieve together.

Thank you, and I wish you an excellent conference.



Day One

Plenary Session One

Deane Lecture Theatre

- 9.30 **Welcome:** Dr. Sarah Telfer, Associate Professor
- 9.35 **Opening address:** Dr. Greg Walker, Acting Vice Chancellor
- 10.00 **Guest Keynote:** Cognitive Compassion: Credit-bearing in the HE factory at last - Professor Theo Gilbert, University of Hertfordshire

Breakout Sessions One

Duration 10:40 - 11:30

Innovative and Inclusive Pedagogy BI-03 (A)	Human Centred Learning DI-08	Research-Informed Practice DI-36	Innovative and Inclusive Pedagogy DI-42 (B)	Human Centred Learning (Remote) Deane Lecture Thtr.	Research for REF 2029 DI-46
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11.30 - 11.50 **Morning Break** Refreshments served in the Atrium Studio Gallery then move to next Breakout Sessions

Breakout Sessions Two

Duration 11:55 - 12:45

Innovative and Inclusive Pedagogy BI-03 (A)	Innovative and Inclusive Pedagogy DI-08 (B)	Research for REF 2029 DI-06	Innovative and Inclusive Pedagogy DI-36 (C)	Mixed Themes DI-42	Mixed Themes DI-46
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12.45 - 13.30 **Lunch** served in the Atrium Studio Gallery. View **Poster Presentations** then move to Plenary Session Two.

Plenary Session Two

Deane Lecture Theatre

- 13.35 **Keynote Introduction:** Dr. Sarah Telfer, Associate Professor
- 13.40 **Guest Keynote:** 'Our Move'- Progressive Discussions as Mediation Method Through Game Play
Andrea Hvistendahl, Mälardalen University, Sweden
- 14.05 **CreatEd* Launch:** 'Our Move'- Game Play as Creative Educational Leadership Method
Andrea Hvistendahl, Professor Paul Hollins, Dr. Sarah Telfer & Dr. Tom Sutton

14.20 - 14.25 **Comfort Break** Move to Breakout Sessions

Community Game Room - CI-07

Commence Play

- 14.25 **'Our Move'- Creative Educational Leadership Game Play**
Continuous open access game play throughout the duration of the conference. Drop in, observe, and play at your leisure.

Breakout Sessions Three

Duration 14:25 - 15:15

Innovative and Inclusive Pedagogy BI-03 (A)	Innovative and Inclusive Pedagogy DI-08 (B)	Innovative and Inclusive Pedagogy DI-06 (C)	Research for REF 2029 DI-36	Mixed Themes DI-46	
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15.15 - 15.35 **Afternoon Break** Refreshments served in the Atrium Studio Gallery then move to Plenary Session Three.

Plenary Session Three

Deane Lecture Theatre

- 15.40 **Introduction:** Dr. Sarah Telfer, Associate Professor
- 15.45 **Awards Ceremony:** REF Research Prize - presented by Professor Patrick McGhee, Assistant Vice Chancellor
- 16.20 **Day One Closing Comments:** Dr. Sarah Telfer, Associate Professor

End of Day One

Day **Two**Plenary Session **Four**

Deane Lecture Theatre

10.10 **Welcome:** *Dr. Sarah Telfer*, Associate Professor10.15 **Guest Keynote:** Bringing Research to Life - *Professor Kevin Hochard*, Chester University10.50 - 11.05 **Morning Break** Refreshments served in the Atrium Studio Gallery then move to next Breakout SessionsBreakout Sessions **Four**Duration **11:10 - 12:00**

Research-Informed Practice B1-03	Innovative and Inclusive Pedagogy D1-08 (A)	Human Centred Learning D2-06	Innovative and Inclusive Pedagogy D1-36 (B)	Mixed Themes (Remote) Deane Lecture Thtr.	Mixed Themes D1-42
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Community **Game Room - C1-07**

Play On

11.10 **'Our Move'- Creative Educational Leadership Game Play***Continuous open access game play throughout the duration of the conference. Drop in, observe, and play at your leisure.*12.00 - 12.45 **Lunch** served in the Atrium Studio Gallery. View **Poster Presentations** then move to final Breakout Sessions.Breakout Sessions **Five**Duration **12:50 - 13:40**

Research for REF 2029 B1-03	Innovative and Inclusive Pedagogy D2-06 (A)	Innovative and Inclusive Pedagogy D1-36	Mixed Themes (Remote) Deane Lecture Thtr.	Innovative and Inclusive Pedagogy D1-46 (B)	
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Community **Game Room - C1-07**

Last chance to Play

12.50 **'Our Move'- Creative Educational Leadership Game Play***Continuous open access game play throughout the duration of the conference. Drop in, observe, and play at your leisure.*13.40 - 13.45 **Comfort Break** Move to Plenary Session FivePlenary Session **Five**

Deane Lecture Theatre

13.45 **Panel Discussion:** Chair - *Dr. Mark Holland*, Professor14.30 **Snapshot of the TIRIAE Conference 2026:** *Matt Lilley*, Assistant Professor14.40 **Closing Comments:** *Dr. Sarah Telfer*, Associate ProfessorEnd of **Conference Proceedings**

Looking for the list of speakers?

You can view the full schedule including details of all presentations, workshops, lightning talks and poster presentations on pages 13-22.

The TIRIAE Conference registration opens at 9am on the 3rd and 9:30am on the 4th September.

You can also [click here](#) to visit the TIRIAE Conference website for more information.



Welcome to the TIRIAE Conference

on behalf of the planning committee.

Welcome! We are delighted that you could join us for the **TIRIAE Conference 2026**. We hope you will find these two days engaging, inspiring, and full of opportunities to learn, share, and connect with colleagues from across the University of Greater Manchester and beyond.

This year's conference theme, **Creative Discovery: Learning, Research & Innovation**, reflects our shared commitment to advancing higher education through curiosity, collaboration, and evidence informed practice. TIRIAE continues to provide a space where innovative ideas, scholarly activity, and excellent teaching come together to shape the future of learning.

Our programme has been carefully designed to showcase the breadth of expertise across our academic community. Through research presentations, workshops, lightning talks, and poster presentations, delegates will explore topics including innovation and inclusive pedagogy, human-centred learning through applied and digital technologies, research-informed practice and professional growth, and preparations for REF 2029. We hope these sessions will spark new ideas, encourage meaningful discussion, and inspire collaborations that extend well beyond the conference.

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Professor Theo **Gilbert**

Professor of Compassion-focused Pedagogy
University of Hertfordshire

Professor Theo Gilbert's applied research is on the cognitive – not emotion-dependent – nature of compassion and its vital communications-centred role in enhancing whole-team social and learning experiences. Students - and public and private sector teams too - are finding the evidence-based micro skills involved surprisingly easy to learn and apply.

How our species evolved these skills is fascinating. They include a vigilance to distress and/or disadvantaging of team members when they meet, and discerning what wise action to take, at once, to reduce or prevent such burdens on the team's criticality and resilience. When assessed, the impact of these accessible skills, so far, on team experiences – and outputs – mean they are now credit-bearing on degrees in Law, Health and Medical sciences, Business, Engineering and Computer Science at the University of Hertfordshire alone, as well as on its PG Certificate.

You will witness what these skills look and sound like in action and why they are reducing staff marking workloads; awarding gaps (with statistical significance); plagiarism and inappropriate use of AI; as well as addressing employers' priorities for team work effectiveness, while increasing both staff and student-reported interculturalisation and belonging. Above all, you will see exactly why these impacts are inevitable.

You'll learn how straightforward are data collection and analysis around this authentic group work/team assessment initiative. In a world in deep conflict with itself, you'll realise too that you can confidently launch this initiative for the public good - HEs core remit – with lasting effect, in your own classrooms, right now.

Keynote **Title**

**Cognitive
Compassion:
Credit-bearing in
the HE Factory at
last**



Keynote **Title**

**‘Our Move’
progressive
discussions as
mediation method
through game play.**

Andrea and the **CreatEd*** research team will be organising a series of games with students, educators, and managers exploring the role of creative leadership within Higher Education. We would like to invite all delegates to be players representing your respective disciplines in an open community game held over both days of the conference in CI-07.

Andrea **Hvistendahl**

Fine Artist/Educator
Mälardalen University, Sweden

Andrea Hvistendahl is the creator of a board game (developed from a Fine Art installation) called ‘Our Move’ which is designed to stimulate progressive discussions as mediation method through game play. Since its conception in 2012 it has been used by the UN on multiple occasions, not least, as part of peace talks in Syria and Iraq.

Andrea is an artist, educator and creative method developer working at the intersection of art, design and sustainability transitions. Trained as a visual artist (MFA, Royal Institute of Art, Stockholm + Glasgow School of Arts), Hvistendahl’s practice has evolved into a multidisciplinary field where artistic inquiry is used to explore and operationalise social, ecological and cultural transformation.

Her work spans participatory art, systems mapping, public installations and large-scale cross-sector collaborations. She is the creator of Our Move, an arts-based dialogue and systemic mapping methodology applied in higher education, policy and international contexts, including collaborations with the state conflict management agency FBA (peace negotiations in Iraq and Syria), Swedish Environmental Protection Agency, UNECE and as well as in Favelas in Rio de Janeiro.

Hvistendahl is a lecturer at Mälardalen University, where she teaches within Spatial Design and Innovation & Design. Her teaching and research engage with creativity, futures thinking, systems perspectives and art-based approaches to complex societal challenges, with a particular emphasis on sustainability and human- and life-centred design.

Across her practice, Hvistendahl investigates how creative methods can support collective sense-making, interdisciplinary dialogue and the imagination of alternative futures in times of uncertainty.



Professor Patrick **McGhee**

Assistant Vice Chancellor
University of Greater Manchester

As part of the University's commitment to recognising research excellence, Professor McGhee will be presenting REF Research Prize awards, with winners announced during the final plenary session of day one.

These awards recognise research excellence by academic and professional support staff within the context of progress towards the REF2029 Research Excellence Framework assessment.

The scheme will also serve to support our development of the People, Culture and Environment element of our submission.

Award **Categories:**

- Early Career Researcher of the Year
- Book of the Year (published since 1 Jan 2022)
- Research Article of the Year (published since 1 Jan 2022)
- Creative Output of the Year (published since 1 Jan 2022)
- Research Team of the Year
- Research Technician of the Year
- Research Support Professional of the Year
- Research Mentor of the Year
- Impact Case Study of the Year (Case Study need not yet be complete)
- Research School of the Year
- Lifetime Achievement Award



Professor Kevin **Hochard**

Director of Forensic Research Institute (FORRI) & Face Lab - Chester University

Dr Kevin Hochard completed his PhD in Psychology at the University of Nottingham in 2014. He is currently Head of Psychology at the University of Chester.

His research focuses on the links between sleep disorders, particularly insomnia and nightmares, and suicidal behaviours, with an emphasis on the development and evaluation of brief behavioural interventions, including Acceptance and Commitment Therapy (ACT)-based approaches. Alongside his academic research, Kevin collaborates with Cheshire and Wirral Partnership (CWP) NHS Foundation Trust, providing statistical analysis and evaluation support for service development and quality improvement projects across mental health and Intellectual Disabilities services.

Kevin is committed to applying psychological science beyond academia. Since 2020, he has served as a trustee of Chapter, a mental health charity dedicated to improving access to psychological support and promoting mental wellbeing within the community. He is also a member of the Hummingbird Project, which delivers positive psychology interventions in schools to support the wellbeing and resilience of young people, where he primarily contributes expertise in research design, statistical analysis, and programme evaluation.

Kevin teaches across the undergraduate psychology curriculum, with particular responsibility for research methods and statistics. He is passionate about developing students' confidence in scientific thinking and evidence-based practice, and has extensive experience supervising undergraduate and postgraduate research projects.

Keynote **Title**

Bringing Research to Life



Dr. Sarah **Telfer**

Associate Professor | Conference Director
University of Greater Manchester

I would like to express my sincere appreciation to every member of the Planning Committee, our presenters, reviewers, student interns and professional services colleagues, in supporting the organisation of this event.

We hope you leave the conference with practical teaching, learning and assessment strategies that you can apply immediately, fresh research-informed perspectives on the opportunities and challenges facing higher education, a deeper understanding of REF 2029 and its implications for our sector, and valuable new connections with colleagues from a wide range of disciplines.

Most importantly, this is your conference. Take every opportunity to continue discussions, asking questions, sharing your experiences, discovering new ideas, and building relationships with fellow delegates. On behalf of the Planning Committee, thank you for being part of TIRIAE 2026.

We hope you enjoy the conference and it inspires your teaching, research, and professional practice long after these two days have come to an end.

Meet our TIRIAE 2026 Student **Ambassadors**



Afolake O. **Adedayo**

Event Management Intern

PhD by Thesis

(Computer Science and Games)



Emmanuel Okang **Edim**

Website Support Intern

MRes in Applied

Artificial Intelligence



Temiloluwa Mary **Ogunrewo**

Social Media Intern

BSc (Hons) Computer Science



Join the game play running over both days of the TIRIAE Conference in room CI-07.

Drop in, play and join the conversation.

CreatEd* are pleased to launch ‘Our Move’ - game play as creative educational leadership method and invite you to play throughout the duration the TIRIAE Conference.

This research project employs playful leadership to explore the role and value of creativity within education. Making novel use of the game ‘Our Move’, the investigation mobilises the collective voice of learners, educators and stakeholders. The research challenges the emphasis on ‘academic’ subjects prevalent in educational governance, which has led to a regression of applied knowledge and hands-on learning.

Designed by visual artist **Andrea Hvistendahl**, ‘Our Move’ is both an interactive art project and tactile board game, developed as a tool for visualising complex concepts, problem-solving and co-creation. Fostering shared knowledge and creative dialogue, the nature of iterative game play breaks down the bigger issue into smaller steps to examine.

This method is internationally recognised in successfully addressing the core of problems and engaging with complex issues. The game design encourages openness, with no conclusive right or wrong. At the same time, ‘Our Move’ provides space for accuracy through multiple layers and truths. Its innovative design connects different parts of the brain and senses (eye, hand, ear, speech, thought and emotion), paving the way for meaningful insights and creative solutions.

This will be the first application of ‘Our Move’ for the development of educational strategy in the UK, adapted to a multi-stage, cross-faculty model of game play. Using the game as a foundation, the project will develop a model and manifesto to promote creative education through playful leadership methods.

“Additionally, each completed board game is a unique piece of art of a sort” (Hvistendahl, 2014).

Research Team:
Andrea **Hvistendahl**
Professor Paul **Hollins**
Dr. Tom **Sutton**
Dr. Sarah **Telfer**

9.00 Registration Main Reception, Senate House

Refreshments served in the Atrium Studio Gallery

Plenary Session **One**

Deane Lecture Theatre

9.30 Welcome: *Dr. Sarah Telfer*, Associate Professor

9.35 Opening address: *Dr. Greg Walker*, Acting Vice Chancellor

10.00 Guest Keynote: Cognitive Compassion: Credit-bearing in the HE Factory at last

Professor Theo Gilbert, University of Hertfordshire

10.35 - 10.40 Comfort Break Move to Breakout Sessions

Breakout Session **One** (Presentations)

Innovative and Inclusive **Pedagogy**

Chair: **Dr. Tom Sutton**

Room **B1-03**

10.40 Holding Space for Multilingualism: Language, belonging and equity in higher education

Kathryn Cridland and Beth Lewis Harkin, University of Greater Manchester

11.05 Presenting with Impact

Dr. Caroline Mead, Dr. Emma Smillie, Dr. Ana Campos and Dr. Stephaine Romano Smith, University of Greater Manchester

Human Centred **Learning**

Chair: **Dr. Mo Sadiq**

Room **D1-08**

10.40 Using the Community of Inquiry (CoI) Framework to Investigate the Engagement of Undergraduate Nursing Students with Digital Technologies

Itodo Adakpa, University of Greater Manchester

11.05 Embedding Social Media in Immunology Education to Enhance Engagement, Understanding and Digital Literacy in Healthcare Students.

Dr. Lianne Langley¹ and Sarah Lowiss², University of Greater Manchester¹, Salford University²

Research-Informed **Practice**

Chair: **Dr. Joey Weber**

Room **D1-36**

10.40 Co-collaboration and Multiplicity: Expanding communities of interdisciplinary art practice.

Neil Greenhalgh, University of Greater Manchester

11.05 The EAGLES (Educate, Aspire, Grow, Learn, Empower and develop Skills) Programme: Inspiring and motivating young people to make safe choices

Ana-Cristina Tuluceanu, University of Greater Manchester

Innovative and Inclusive **Pedagogy**

Chair: **Dr. Mark Holland**

Room **D1-42**

10.40 The PACE Stress Reduction Model Applied to Block Teaching

Dr. Jacqui Harrison and Georgina King, University of Greater Manchester

11.05 Listening to Disabled Students Voices: Informing universal design for learning (UDL) in higher education

Anne Shaw, University of Greater Manchester

Research for **REF2029**

(45 minute Workshop)

Chair: **Dr. Ben Hughes**

Room **D1-46**

10.40 **How to Maximise Your Research Impact: A practical guide**

Waqar Ahmed and Banu Abdallah, University of Greater Manchester

Human Centred **Learning**

(Remote Presentations)

Chair: **Dr. Alicia Danielsson**

Deane **Lecture Theatre**

10.40 **Human-Centred AI for Inclusive and Sustainable Higher Education: A research-informed pedagogic framework**

Professor Abdul Salam Darwish, University of Greater Manchester

11.05 **Responsible Integration of Artificial Intelligence in Curriculum Design: A participatory action research at UoGM-RAK**

Al Flores Quillope, University of Greater Manchester RAK

11.30 - 11.50 Morning Break Refreshments served in the Atrium Studio Gallery then move to next Breakout Sessions

Breakout Session **Two** (Presentations)

Innovative and Inclusive **Pedagogy**

Chair: **Dr. Scott Threlfall**

Room **B1-03**

11.55 **Beyond the Campus: Community engagement as a strategy for student success and social impact**

Dr. Morris Anglin, Regent College, London

12.20 **Students as Partners in Well-being: A preparatory workshop informing the co-design of a curriculum-based intervention**

Dr. Jana Rozehnalova, Dr. Joey Weber and Craig Hobbs, University of Greater Manchester

Innovative and Inclusive **Pedagogy**

Chair: **Dr. Kim Edwards-Keates**

Room **D1-08**

11.55 **Reading Bolton**

Professor Jill Marsden, University of Greater Manchester

12.20 **Navigating Stress, Isolation, and Cultural Transition: A critical examination of the mental health challenges faced by social work international students in United Kingdom (UK) Higher Education**

Dr. Stephen Moyo, University of Greater Manchester



Breakout Session **Two** (Presentations & Lightning Talks)

Research for **REF2029**

Chair: **Dr. Samantha Walkden**

Room **D2-06**

- 11.55** **Intersecting identities and invisible inequities: The lived experiences of Black Autistic Women in the United Kingdom**
Emma Ablott and Dr. Pedro Vital, University of Greater Manchester
- 12.20** **"I Will Never Get Through Armageddon": Identity conflict and religious exit among LGBTQ+ former Jehovah's Witnesses**
Dr. Heather Spooner and Emma Ablott, University of Greater Manchester

Innovative and Inclusive **Pedagogy**

Chair: **Dr. Donna Claypool**

Room **D1-36**

- 11.55** **"A privilege and an opportunity": Initial findings from an evaluation of a postgraduate peer mentoring scheme**
Dr. Ben Hughes, University of Greater Manchester
- 12.20** **Authentic Assessment in Foundation Programmes Block Delivery: A collaborative fundraising project across disciplines.**
Michelle Simpson, Georgina King, Samina Gill, Vanessa Peace and Liba Whittaker, University of Greater Manchester

Mixed **Themes**

Chair: **Dr Lindsey Brocklebank**

Room **D1-42**

- 11.55** **Supporting Inclusive Learning in Higher Education: Language and literacy skills of Nepalese students entering a UK University**
Dr. Justyna Mackiewicz and Chengcheng Guo, Regent College, London
- 12.20** **AI-Supported Learning and Student Engagement: A Mixed-Methods Study of Neurodivergent and Neurotypical Learners**
Dr. Lucy Caton, University of Greater Manchester

Mixed **Themes**

Chair: **Nurun Nahar**

Room **D1-46**

- 11.55** **Teaching on the Block: Part-time pathways in online learning**
Dr. Kim Edwards-Keates, University of Greater Manchester
- 12.05** **Hidden in Plain Sight: Designing and deploying an AI staff usage survey**
Dr. Aamir Abbas, Dr. Anchal Garg, Dr. Yakub Mogul and Dr. Jaimon Quadros, University of Greater Manchester
- 12.15** **Using regulatory challenge and block delivery to improve systemic academic practice: A case study of change in Greater Manchester Business School (GMBS)**
Carol Brown, Nurun Nahar, Susan Rabbit, Francis Christofis and Ian Chapman, University of Greater Manchester
- 12.25** **Staying Current Without a Tech Team: A no-code AI workflow for professional growth in HE services**
Ruoqing Kou, University of Greater Manchester
- 12.35** **Teaching Central: Practical support for designing teaching resources**
Kathryn Cridland, Amy Dyer and Catherine Seddon, University of Greater Manchester

12.45 - 13.30 **Lunch** served in the Atrium Studio Gallery. View **Poster Presentations** then move to Plenary Session Two.

Plenary Session **Two**

Deane Lecture Theatre

13.35 **Keynote Introduction:** *Dr. Sarah Telfer*, Associate Professor

13.40 **Guest Keynote:** 'Our Move'- Progressive Discussions as Mediation Method Through Game Play
Andrea Hvistendahl, Mälardalen University, Sweden

14.05 **CreatEd* Launch:** 'Our Move'- Game Play as Creative Educational Leadership Method
Andrea Hvistendahl, Professor Paul Hollins, Dr. Sarah Telfer & Dr. Tom Sutton

14.20 - 14.25 **Comfort Break** Move to Breakout Sessions

Community **Game Room**

Game On

Creative Educational **Leadership*** Chair: *Andrea Hvistendahl*

Room **CI-07**

14.25 **'Our Move'- Creative Educational Leadership Game Play**
Continuous open access game play throughout the duration of the conference. Drop in, observe, and play at your leisure.

Breakout Session **Three** (Workshops)

Innovative and Inclusive **Pedagogy** Chair: *Dr. Jana Rozehnalova*

Room **BI-03**

14.25 **Deliberate Talk in Higher Education: Building student voice and confidence**
Amy Dyer, University of Greater Manchester

Innovative and Inclusive **Pedagogy** Chair: *Dr. Mo Sadiq*

Room **DI-08**

14.25 **Co-Constructing the Flexible Numeracy Toolkit**
Dr. Ben Sinclair, University of Greater Manchester

Innovative and Inclusive **Pedagogy** Chair: *Matt Lilley*

Room **D2-06**

14.25 **Taming the Block Delivery Beast: Embracing change with confidence**
Dr. Samantha Walkden and Joanne Hornby, University of Greater Manchester

Research for **REF2029** Chair: *Dr. Donna Claypool*

Room **DI-36**

14.25 **From Blindness to Bereavement: Reflections on researching marginalised topics and why they matter**
Dr. Ben Hughes, University of Greater Manchester

Breakout Session **Three** (Lightning Talks)

Mixed **Themes**

Chair: **Nurun Nahar**

Room **DI-46**

- 14.25 What AI Can't Do But We Can: Embodied storytelling in screenwriting and filmmaking education**
Laurence Davey, University of Greater Manchester
- 14.35 Breaking the Leadership Ceiling: Reflections on the UGM Aspiring Vice Chancellor Development Programme**
Dr. Morris Anglin, Regent College, London
- 14.45 Leadership in Infection Prevention and Control (IPC): A collaborative approach to supporting continuing professional development**
Lucy Bradshaw¹ and Tyrone Roberts², University of Greater Manchester¹, Bolton Hospital NHS Trust²
- 14.55 Reading The Ignorant Schoolmaster for a Perspective on Quality Transformation: A third-space odyssey**
Dr. Anja Finger, University of Greater Manchester
- 15.05 A critical evaluation of the "buzz around the honeycomb": Impact of the J-25 awarded 'Activating the Nectar' project**
Craig Hobbs¹, Dr. Joey Weber¹ and Dr. Anika Leslie-Walker², University of Greater Manchester¹, Nottingham Trent University²

15.15 - 15.35 Afternoon Break Refreshments served in the Atrium Studio Gallery then move to Plenary Session Three.

Plenary Session **Three**

Deane Lecture Theatre

- 15.40 Introduction:** *Dr. Sarah Telfer, Associate Professor*
- 15.45 Awards Ceremony:** REF Research Prize - presented by *Professor Patrick McGhee, Assistant Vice Chancellor*
- 16.20 Day One Closing Comments:** *Dr. Sarah Telfer, Associate Professor*

End of Day **One**



9.30 Registration Main Reception, Senate House

Refreshments served in the Atrium Studio Gallery

Plenary Session **Four**

Deane Lecture Theatre

10.10 **Welcome:** *Dr. Sarah Telfer*, Associate Professor

10.15 **Guest Keynote:** **Bringing Research to Life**
Professor Kevin Hochard, Chester University

10.50 - 11.10 Morning Break Refreshments served in the Atrium Studio Gallery then move to Breakout Session Four.

Breakout Session **Four** (Workshops)

Research Informed **Practice** Chair: **Dr. Jana Rozehnalova** Room **B1-03**

11.10 **Exploring the Office for Students Freedom of Speech Regulations in Practice**
Joanne Hornby and Caroline Bracewell, University of Greater Manchester

Innovative and Inclusive **Pedagogy** Chair: **Dr. Kim Edwards-Keates** Room **D1-08**

11.10 **Turning Curiosity into Understanding: Communicating forensic psychology theories, principles, and research to a public audience**
Dr. Samantha Walkden, University of Greater Manchester

Human Centred **Learning** Chair: **Matt Lilley** Room **D2-06**

11.10 **ActiveSoles | ActiveMinds: Active campus ecologies for student flourishing & success**
Craig Hobbs, University of Greater Manchester

Innovative and Inclusive **Pedagogy** Chair: **Dr. Joey Weber** Room **D1-36**

11.10 **Advancing Social Prescribing Through Teaching and Learning**
Bimpe Kuti-Matekenya, University of Greater Manchester

Community **Game Room**

Play On

Creative Educational **Leadership*** Chair: **Andrea Hvistendahl**

Room **C1-07**

11.10 **'Our Move'- Creative Educational Leadership Game Play**
Continuous open access game play throughout the duration of the conference. Drop in, observe, and play at your leisure.

Breakout Session **Four** (Lightning Talks)

Mixed **Themes**

Chair: **Dr. Mark Holland**

Room **D1-42**

- 11.10 From Sustainable Leadership to Employee Thrivability: The mediating effect of well-being in hybrid work environments**
Cong Huynh, Husain Jawad and Manh Truong, University of Greater Manchester
- 11.20 Development of a Multifunctional PMMA Biomaterial for Enhanced Antimicrobial and Physicomechanical Performance**
Chibuzo Nlemorisa, Dr. Abdurahman Salem and Dr. Aindrias Ryan, University of Greater Manchester
- 11.30 Are We Training Future Professionals or Future Prompt Engineers? Introducing the CRITI-Care Framework**
Banu Abdallah and Waqar Ahmed, University of Greater Manchester
- 11.40 Effectiveness of Lunchtime Walking Interventions for Office-based Employees in UK**
Gayani Gamage, Regent College, London
- 11.50 UGM's Repository and Researcher Profiles: Showcasing research outputs**
Andrew Marsden, Kristian Petrovic and Tracey Gill, University of Greater Manchester

Mixed **Themes**

Chair: **Dr. Alicia Danielsson**

Deane **Lecture Theatre**

(Remote Lightning Talks)

- 11.10 Living Independently in Later Life: An IPA study of older adults in the Philippines**
Golda Mier Quillope¹ and Al Flores Quillope², Mindanao State University¹, University of Greater Manchester RAK²
- 11.20 Human-Centred Digital Learning: Supporting agency, inclusion and human interaction**
Dr. Inga Olari, Regent College, London
- 11.30 Understanding Academic Staff Knowledge of Well-being and Disability Support in Higher Education**
Athina Ntasioti and Emma Buhtina, Regent College, London
- 11.40 The impact of Generative AI Competence on Student Engagement and Perceived Learning Outcomes: The moderating role of academic motivation**
Bien Nguyen Hoang, Thy Ngo Anh and Nhi Lam Xuan, Saigon International School of Business, Ho Chi Minh University of Banking (Saigon ISB – HUB)
- 11.50 Fostering Independent Study Behaviour Through Structured Collaborative Learning: An action-research among undergraduate psychology students in UAE.**
Mahwish Idrees, University of Greater Manchester RAK

12.00 - 12.45 Lunch served in the Atrium Studio Gallery. View **Poster Presentations**, move to Breakout Sessions Five.

Community **Game Room**

Last chance to Play

Creative Educational **Leadership*** Chair: **Andrea Hvistendahl**

Room **C1-07**

12.50 'Our Move'- Creative Educational Leadership Game Play

Continuous open access game play throughout the duration of the conference. Drop in, observe, and play at your leisure.

Breakout Session **Five** (Presentations)

Research for **REF2029**

Chair: **Dr. Samantha Walkden**

Room **B1-03**

- 12.50 Psychological Trauma: Understanding risk, building resilience during a public health crisis**
Dr. Caroline L. Mead, Professor Carol Ireland, Professor Jane Ireland and Dr. Michael Lewis, University of Greater Manchester
- 13.15 How Does Distinctiveness Influence Prioritisation in Visual Search for Faces?**
Dr. Emma Smillie, Dr. Natalie Mestry and Professor Nick Donnelly, University of Greater Manchester

Innovative and Inclusive **Pedagogy**

Chair: **Dr. Scott Threlfall**

Room **D2-06**

- 12.50 A Doorway to Education: The role and impact of a gateway course for care-experienced, vulnerable or reluctant learners**
Georgina King and Vanessa Peace, University of Greater Manchester
- 13.15 A Qualitative Study of the Stressors and Coping Strategies Among MSc Physician Associate Students - A pilot project**
Dr. Aneeta Khoso, University of Greater Manchester

Mixed **Themes**

Chair: **Dr. Alicia Danielsson**

Deane **Lecture Theatre**

(Remote Presentations)

- 12.50 The Impact of Regular Breaks on the Learning Experience of Non-Traditional Undergraduate Students: A systematic review**
Vincent Icheke, Regent College, London
- 13.15 Enhancing Mathematical Problem-Solving Skills in Undergraduate Engineering Students Through Scaffolding-Based Learning**
Resmi Nair S, Sivamalar Shijumon and Lekshmi Rajesh, University of Greater Manchester

Research Informed **Practice**

Chair: **Dr. Donna Claypool**

Room **D1-36**

(Workshop)

- 12.50 Shaping Success Together: Bringing our APP to life**
Joanne Hornby, Caroline Cowburn and Tim Openshaw, University of Greater Manchester

Breakout Session **Five** (Lightning Talks)

Innovative and Inclusive **Pedagogy**

Chair: **Dr. Ben Hughes**

Room **D1-46**

- 12.50 Evaluating a Storytelling Teaching Intervention to Enhance Engagement and Belonging for Widening Participation Students**
Dr. Alicja McGarrigle, Elisabet Fiz Borg and Michal Lytovka, Regent College, London
- 13.00 Integration of Simulation Across the Undergraduate Sport Rehabilitation Curriculum: Student perspectives**
Jessica Law, University of Greater Manchester
- 13.10 Gameplay for the Development of Leadership Skills in Pre-registration Nursing Learners**
Nyree Kendall, University of Greater Manchester
- 13.20 PASS: A targeted transition programme to support student success**
Vanessa Lima and Tatiana Romanholli Romeiro, Regent College, London
- 13.30 Assessment Difficulty Benchmarking Using Revised Bloom's Taxonomy for Summative Assessment Design**
Lohgheswary Nagarethinam, Regent College, London

13.40 - 13.45 Comfort Break Move to Plenary Session Five

Plenary Session **Five**

Deane Lecture Theatre

- 13.45 Panel Discussion:** Chair - *Dr. Mark Holland, Professor*
- 14.30 Snapshot of the TIRIAE Conference 2026:** *Matt Lilley, Assistant Professor*
- 14.40 Closing Comments:** *Dr. Sarah Telfer, Associate Professor*

End of **Conference Proceedings**

Virtual Attendance **Zoom Links**

Room: B1-03 https:// <i>Zoom ID: xxxxxxxx Passcode: xxxxxxxxxxxx</i>	Room: D2-06 https:// <i>Zoom ID: xxxxxxxx Passcode: xxxxxxxxxxxx</i>
Room: D1-08 https:// <i>Zoom ID: xxxxxxxx Passcode: xxxxxxxxxxxx</i>	Room: D1-36 https:// <i>Zoom ID: xxxxxxxx Passcode: xxxxxxxxxxxx</i>
Room: D1-42 https:// <i>Zoom ID: xxxxxxxx Passcode: xxxxxxxxxxxx</i>	Room: D1-46 https:// <i>Zoom ID: xxxxxxxx Passcode: xxxxxxxxxxxx</i>



How did we do?

Please let us know your thoughts and opinions about this year's conference so we can continue to improve your experience. Scan this QR code or [click here](#) which will take you to a short survey to complete. We value your feedback and look forward to your attendance at the **TIRIAE Conference 2027**.

Presentation Posters**Atrium Studio Gallery****The Influence of AI Tools on Students' Critical Thinking Abilities**

Elizabeth Kaplunov and Athina Ntasioti, Regent College, London

Embedding the Greater Manchester Way: Reimagining undergraduate health and social care education block by block

Joanne Hornby, Caroline Bracewell, Louise Ashby and Ash Sparkes, University of Greater Manchester

Aligning Clinical and Academic Assessment in Non-Medical Prescribing: Developing assessment literacy and academic integrity

Sam Reece, University of Greater Manchester

Building Relationships With Peers in Online Learning Using Gamification

Emily Holland, University of Greater Manchester

The Importance of Finding Purpose, The Lived Experience From The Perspective of Individuals Living With Young Onset Dementia

Dr. Alison Beard, University of Greater Manchester

To Explore How Community Nurses Experience, Identify, and Manage Compassion Fatigue When Caring for Dying Patients

Rizwana Adia, University of Greater Manchester

Virtual Learning: An innovative and inclusive programme for assistant practitioners in mammography

Dr. Alison Beard, Helen Higginson, Andy Morris and Angela Woods, University of Greater Manchester

Generative Artificial Intelligence: A mini tutorial session for students

Dr. Ben Hughes, University of Greater Manchester

Building a Culture of Recognition: The student & staff of the year award initiative

Arthur Kaddu and Yusuf Giga, University of Greater Manchester

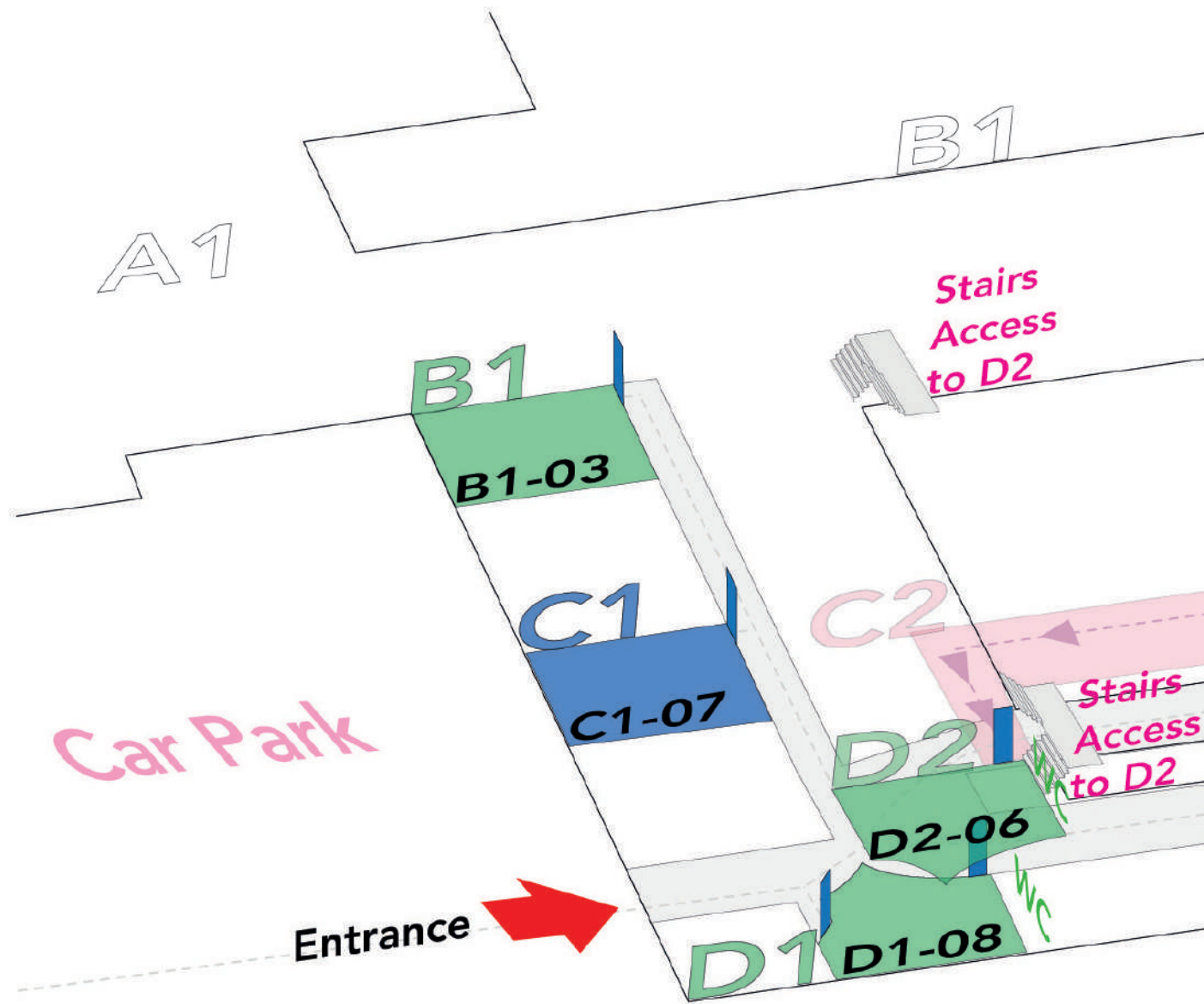
An Evaluation of Trainee Teachers' Experiences of Burnout Symptoms and their Current Well-being Strategies: Pilot study

Emma Whittam, University of Greater Manchester

Responsible AI in Higher Education: A strategic framework for safe, ethical and pedagogically informed adoption

Maxine Leah Cornthwaite, University of Greater Manchester

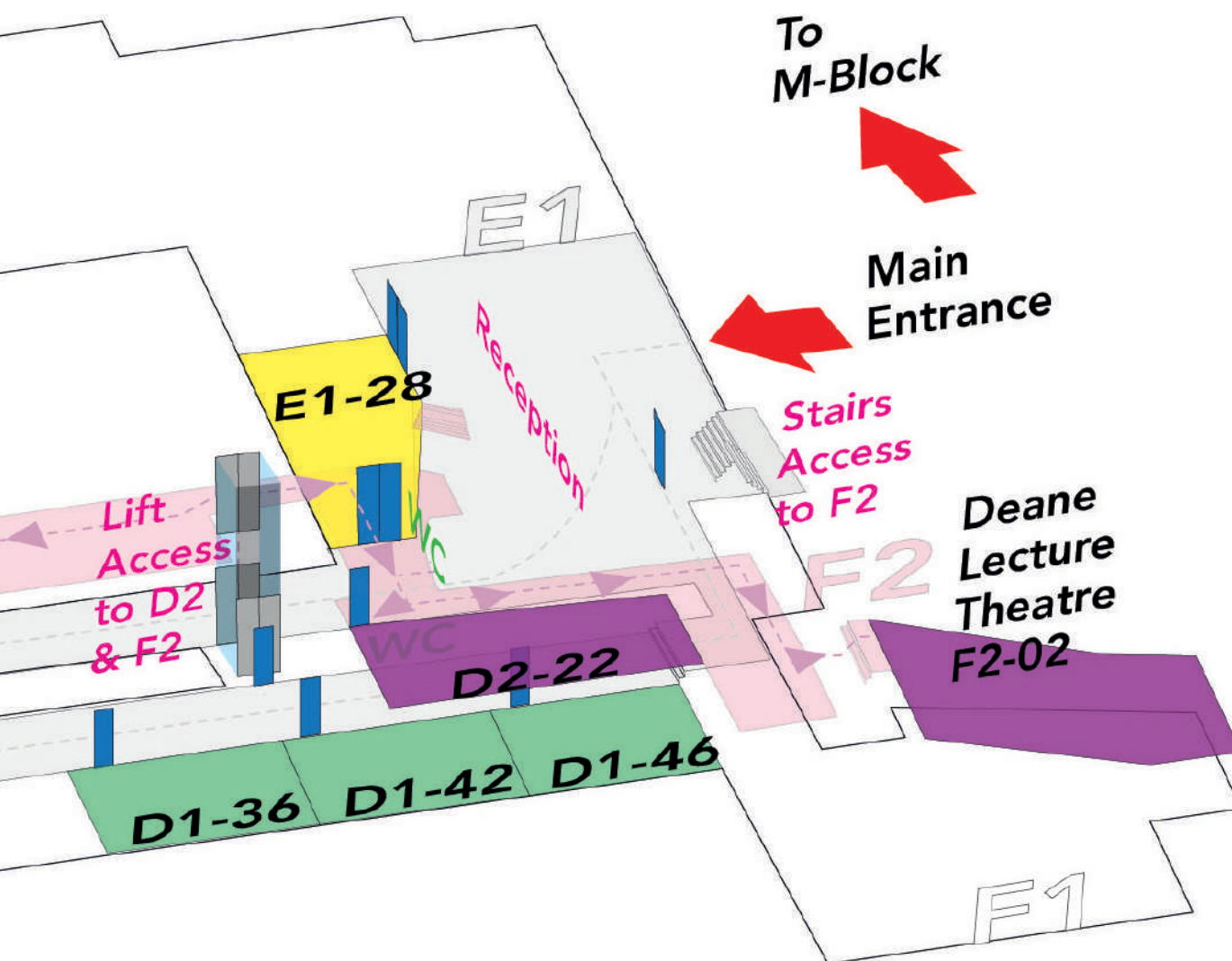
Posters will be on display throughout the duration of the conference with authors available to discuss their research during breaks and lunch periods.



Deane Lecture Theatre - Plenary and Online Breakout Sessions
 (1st Floor)



C & D Classrooms - Breakout Sessions
 (Ground & 1st Floor)



Atrium Studio Gallery - Posters, Networking, Refreshments, Lunch
(Ground Floor)



Our Move - Community Gaming Room
(Ground Floor)



Explore the TIRIAE Community

There is a wealth of opportunities, resources and networks from which to explore the TIRIAE teaching intensive, research informed, and assessment enabled culture within the **University of Greater Manchester** including:



The Centre of Pedagogy at the University of Greater Manchester advances excellence and innovation in teaching, learning and educational research.

It brings together academics, practitioners and researchers to develop evidence-informed approaches to education, enhance student experiences, promote inclusive practice, and translate pedagogical research into meaningful impact across disciplines and professional contexts.

For more details contact **Dr. Sarah Telfer** S.Telfer@greatermanchester.ac.uk.



CreatEd* explores the role of creativity within education and society in the C21st, both within and beyond the arts. Creativity is commonly associated with the arts and wider creative industries but should be considered amongst the most important, pervasive and universal of human skills (Simonton, 2000). Established in 2023, The CreatEd* research group now works with colleagues across the University of Greater Manchester alongside wider partners nationwide and in Europe. Interested in collaborating or simply want to learn more?

For more details contact **Dr. Tom Sutton** T.L.Sutton@greatermanchester.ac.uk.



TEN: The TIRI Excellence Network provides an open forum for collective thinking and sharing good pedagogic practice with both academic and professional support colleagues across the University of Greater Manchester. Join Dr. Mohammed Sadiq for insightful presentations and engaging seminars, sharing ideas and good practice.

For more information about contributing to the TEN network or for details of upcoming events contact **Dr. Mohammed Sadiq** M.Sadiq@greatermanchester.ac.uk.



TIRIlogy is the Teaching Intensive, Research Informed, Assessment Enabled pedagogy series for professional development. Through engaging presentations, interactive workshops, insightful guest talks and thought-provoking symposiums, TIRIlogy aims to support you in your continued professional development journey.

For more details contact **Nurun Nahar** N.Nahar@greatermanchester.ac.uk or visit www.tirigogy.com.



TIRI Tube is an internal knowledge sharing platform for University of Greater Manchester colleagues. Staff can find the link to the TIRI Tube platform on the staff portal of the UGM website. In addition to accessing content, staff can contribute to the platform by showcasing best practice in short videos (3 minute duration).

For more details contact **Dr. Alicia Danielsson** A.Danielsson@greatermanchester.ac.uk.

The Centre for AI in Education brings together research, educational practice and innovation to explore how artificial intelligence can enhance teaching and learning. Working collaboratively with schools, educators, researchers and EdTech industry, the Centre develops evidence-informed approaches to AI that promote inclusion, creativity and responsible practice, shaping the future of education.

For more details contact Centre Lead – Dr Lucy Caton L.Caton@greatermanchester.ac.uk.

Your Voice **Counts**



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University of Greater Manchester

