



University of Greater Manchester

Student Protection Plan

2025-26

Please note:

Students who are enrolled on a University of Greater Manchester programme with a collaborative provision partner will be covered by the University of Greater Manchester's Student Protection Plan, except where the partner is registered with the Office for Students and has its own Student Protection Plan. In that circumstance, the Partner Student Protection Plan will take precedence.

If you are studying a University of Greater Manchester degree or other award at a partner college or organisation consult your institution's Academic Registrar or equivalent in the first instance. If you do not know who this person is please contact your programme leader.

If you are an apprentice at the University of Greater Manchester, this document should be read in conjunction with the Apprenticeship and Employer Complaint Guidance 2025-26. [Apprentice and Employer Guidance](#)

This Student Protection Plan recognises and accepts the provisions of [OfS Regulatory notice 6: Condition C4 \(Student protection directions\)](#)

**Student Protection Plan
(incorporating Refunds &
Compensation Policy)
2025-26**



STUDENT PROTECTION PLAN

As a registered higher education provider, the University of Greater Manchester, like all other universities in England, is required to publish a 'Student Protection Plan'.

This Student Protection Plan spells out what the University is doing to prevent serious disruption to your studies and what it would do if your studies were to be seriously disrupted.

A Student Protection Plan covers the following:

- an assessment of the range of risks to the continuation of study for University of Greater Manchester students, how those risks may differ based on students' needs, characteristics and circumstances, and the likelihood that those risks will crystallise;
- a description of the controls the University has put in place to prevent disruption occurring. a description of the measures that the University has put in place to mitigate those risks that it considers to be reasonably likely to crystallise;
- information about the policy the University has in place to refund tuition fees and other relevant costs to its students and to provide compensation where necessary if the institution is no longer able to preserve continuation of study;
- information about how the University will communicate with students and staff about the student protection plan.

To make a claim for Refunds or Compensation students should go through the University's standard complaints procedure and complete the forms available on the [Student Policy Zone](#).

If you have any general queries about this plan, please contact:

- The Quality Transformation Unit - QTU@greatermanchester.ac.uk
- Your Programme leader or Head of School
- The Students' Union General Manager – j.galligan@greatermanchester.ac.uk

OR

Professor Patrick McGhee, Assistant Vice Chancellor (Ref)
p.mcghee@greatermanchester.ac.uk

Provider's name	UNIVERSITY OF GREATER MANCHESTER
Provider's UKPRN	10006841
Legal address	Deane Road, Greater Manchester, BL3 5AB
Contact point for official enquiries about this student protection plan	Jo Hornby, Head of Quality Transformation j.hornby2@greatermanchester.ac.uk

This Student Protection Plan has been developed in consultation with Bolton College (which became part of the University of Greater Manchester Group with effect from 1 August 2018) and in consultation with the University of Greater Manchester Students' Union.

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Statement by the University of Greater Manchester Students' Union

The University of Greater Manchester Students' Union was consulted on this policy when it was originally developed and is involved in reviewing it on an annual basis.

The Students' Union is part of the SPP Review Group and is involved in assessing the SPP and improving it year-on-year as necessary.

The Students' Union considers this policy to be fair and proportionate, in line with best practice across the UK and the requirements of the Office for Students. The Students' Union will continue to work in partnership with the University to ensure that the interests of all students are taken seriously, responded to effectively, and where appropriate, and if there is no satisfactory alternative, that there is a refund or compensation if things go wrong.

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Introduction

This policy, and the accompanying Refunds and Compensation Policy, should be read in the context of the University's statutory responsibilities under the Consumer Rights Act 2015 (CRA), the Higher Education and Research Act 2017 (HERA) and the arrangements for the institution's registration with the Office for Students. Additionally, the University seeks to ensure compliance through this Student Protection Plan with its responsibilities to OIA and QAA guidance. This policy should also be read in conjunction with the University's Conditions of Enrolment and Complaints procedures.

We seek to make our policies and practice in this area fair, consistent, clear and accessible. To make a claim for Refunds or Compensation students should go through the University's standard complaints procedure and complete the forms available at: [Student Policy Zone](#).

Apprentices or their employers should go through the complaints procedure for Apprentices and employers at: [Apprentice and Employer Guidance](#)

Section One - Student protection plan for the period 2025-26

GENERAL - ASSESSMENT OF RISK

1. We recognise that our students are diverse and sometimes less economically privileged than many other student groups and, in that context, we are aware that they may have less capacity to manage transitional costs than might otherwise be the case. We also recognise that we have a higher-than-average number of students with disabilities. In these contexts, we are aware of the importance of customised advice and support and the need to have in place clear systems for helping students facing course discontinuation, should the need arise.
2. The risk that the provider is unable to operate is very low. The university has sufficient reserves which have been accumulated due to past years' surpluses.
3. As with any provider, from time to time we might decide to suspend admissions to a programme of study due to viability, shifting market demand, strategic review or other factors. Whilst we might close courses to new students, only in exceptional circumstances would we cease to continue to offer the course 'as advertised' to existing students.
4. We have **business continuity plans** ('crisis management plan') in place to deal with significant disruptions such as any key IT or cyber-attacks which external assessors have confirmed as adequate.

5. We currently have **no plans** to discontinue the delivery of teaching at any of our on-campus sites in 2025-26 (or in the foreseeable future).

The risk that we are no longer able to deliver courses in **highly specialised areas** such as nursing, dentistry or psychotherapy during the next three years is low. This is because student demand is high, and the University has engaged in these areas with a long-term view. Even if there were to be changes in demand, we would ensure that all existing students could complete their chosen course of study.

The risk that we are no longer able to deliver **core components** of our courses is low because of our prudent financial management and academic planning oversight. We always have a range of staff who can teach on core components.

6. Our Student Protection Plan (SPP) is aligned with our *Terms and Conditions of Enrolment* which are signed by all our students as part of the admissions process. The SPP is also aligned with our commitments under consumer protection law. Provisions under our SPP are also reflected in our funding agreement with any students who leave their course earlier than the scheduled date for their target award. Specifically, in relation to our **Course Fees Policy** this is addressed in our *Refund arrangements* – (Clauses 35-39) and in relation to our **Terms and Conditions of Enrolment** policy, this is addressed in the section on Changes to courses - Condition 5 and reference to the 'Modification to a Taught Programme Published Guidelines'.

Course Fees Policy 2025-26: [Course Fees Policy 2025-26](#)

Terms and Conditions of Enrolment 2025-26: [Terms and Conditions of Enrolment 2025-26](#)

Terms and Conditions of Enrolment for Apprentices: [Apprentice and Employer Guidance](#)

Modifications to a Taught Programme: [Modification-to-a-Taught-Programme-Published-Guidelines.pdf](#)

SPECIFIC RISKS AND ASSOCIATED PROTECTIONS

In addition to the above general considerations, the University recognises a number of specific risks, which while unlikely to occur, are areas where we have specified how we will seek to control the risk (i.e., try and prevent it happening). In other areas we have considered risks which might occur and what we put in place to mitigate (minimise) their impact.

7. Student Visa Sponsorship Status

Issue: The University must have a Student Visa Sponsorship licence to enable non-UK students to study at the University.

Risk: that the University is no longer able to recruit and continue to teach and supervise international students studying under a Student Visa Sponsorship because the University's sponsor licence has been revoked:

Likelihood: (of risk crystallising) Low

Evidence: (for the assessment of Likelihood) - The University has held a full Student Visa Sponsorship Licence (previously Tier 4 Licence) under the UK Government's Points-based Immigration system since February 2009 and has maintained its licence since that date. In 2015, the UK's Visa and Immigration Service (UKVI) Higher Education Audit Team (HEAT) audited our compliance in relation to the recruitment and admission, record-keeping and monitoring engagement of international students. The University's internal auditors have also monitored our ongoing compliance with these requirements.

The university has an increasing number of international students and has robust measures in place to monitor applications and recruitment and student engagement without difficulty. Improved attendance monitoring processes are in place with a single point of contact in Schools for UKVI policy management.

Mitigation: Should the University nonetheless lose its Student Visa Sponsorship Status it would adhere to the requirements of Home Office¹ requirements but seek to use the provisions to maximise the teach out period for affected students, as follows. *"If a sponsor has*

¹ [Higher education regulatory reform](#)

its licence revoked, its current Students may be permitted to complete their courses under 'teach out' arrangements, though it will not be able to recruit any further international students. In such circumstances, current students' conditions of leave would not be affected." Additionally, however, the University would seek to find an alternative course provider in Greater Manchester or Lancashire to enable students to complete their programme of study.

The University will continue to monitor any new UK government policy and/or decisions relating to changing visa requirements which may impact on the recruitment of international students.

8. Collaborative Provision

Issue: The University has a range of public and private institutional academic partners that deliver leading to awards of the University.

Risk: that we would be unable to provide continuity of study due to the failure of a partner organisation.

Likelihood: Low.

Evidence: When forming partnerships, the University undertakes a range of rigorous and comprehensive due diligence exercises. Such activities assess aspects of the potential partner's current and prospective reputation, governance, financial stability, quality and standard of provision, as well as evaluating the economic, political and environmental context of the potential delivery campus or centre.

We align our arrangements for managing the standards and quality of partnerships with the revised UK Quality Code for Higher Education and especially the Core Practice for Partnerships. We have adopted sector best practice in drawing up and operating partnership agreements. The Quality Transformation Unit monitors and evaluates quality assurance and improvement practice for off campus partners.

The University of Greater Manchester takes its responsibility for assuring the academic quality and standards of teaching delivery, postgraduate research supervision and the associated awards very seriously. We have robust review and monitoring systems in place to discharge this responsibility for each partnership with a focus on annual review. We maintain academic oversight of partnerships through a Partnerships Panel, which reports to our Education sub-Committee of Senate, which reviews the courses delivered in our name.

Mitigation: Each of our partnership agreements describes the circumstances under which the partnership might be dissolved and provides detail of the obligations of each party, including how the interests of students would be protected under such circumstances. Specifically, this is documented in an 'Operations Manual' which is a formal legal schedule to the agreement. This means that every effort will be made to 'teach out' the remainder

of a programme for all registered students. This would normally be at the location where the programme was originally delivered.

All of the students studying for a University of Greater Manchester award with partners are covered by these arrangements.

9. Recruitment trends

Issue: In a competitive higher education landscape, there is volatility in recruitment across universities and other institutions

Risk: That recruitment falls significantly at the University of Greater Manchester and impacts on our ability to protect students.

Likelihood: Low

Evidence: Overall recruitment at the University has remained relatively stable and this continues to be the case entering the 2021-22 academic year. We have robust internal financial planning systems which have been assessed both by our internal auditors and HEFCE over the last few years as satisfactory.

The University experienced good recruitment of UK Home students in 2020-21, 2021-22, 2022-23, 2023-24, 2024-25 to its undergraduate programmes in the majority of the academic areas. For example, the University experienced strong demand for its programmes in areas such as Nursing, Health & Social Care, Dental Technologies, Psychology, Special & Visual Effects (SVFX). Additionally, there has been growth in 2024-25 in research students on MRes programmes in the majority of Academic Schools.

The new Institute for Medical Sciences (IMS) opened in 2024 and will accept its first cohort of undergraduate medicine students (for international students only in 2025-26) in September 2025. Increased enrolments to degree level apprenticeships in 2024 and into 2025-26 have also changed the student profile of UGM.

Slight downturns in some areas have been offset with improved retention rates alongside increased PhD and Off Campus (partnership) recruitment.

Mitigation: The incorporation of Bolton College and Alliance Learning into the group structure and the associated new pathways to HE from College to University promotes increased recruitment and improved retention in the Greater Manchester and North Manchester sub region. Even if there were a decline in recruitment this would not affect existing students as:

- (i) existing courses would continue alongside associated funding from the SLC;
- (ii) our existing reserves and revenue would more than adequately cover student protection commitments.

10. Placements

Issue: The University values the enhanced skill development and employability which placements offer as part of the curriculum. Many professional bodies require placements as a condition of professional recognition. The University has managed placement schemes in areas such as Nursing, Youth & Community work and Sport Science for many years. New degree apprenticeships have widened participation in employment-based routes to degree and postgraduate qualifications.

Risk: That a placement provider is no longer able to offer our students placements.

Likelihood: Low

Evidence: We have run placements over many years and have robust schemes in place to assess the appropriateness of placement providers, the placement offered and the arrangements for the support and safety of students. We have a Code of Practice for Work Based and Placement Learning, and employer contracts for apprentices.

Mitigation: In areas where placements are essential, we have formal contracts with placement providers, often as part of the funding arrangements as in the case of nursing, for example. If we have an agreement with an NHS Trust, students will continue their placement at a different location within that Trust. Our placements are covered by agreements signed by the student, the Head of School and the provider which indicate specific responsibilities and key processes.

11. Acquisition of Bolton College. And Alliance Learning into the UGM group

Issue: The University has acquired Bolton College and Alliance Learning into its group structure. This arrangement involves the College being a wholly owned subsidiary of the University as a company limited by guarantee, with the College (and the University) retaining its day-to-day operational arrangements and branding. Bolton College is an exempt charity as it is administered by the University. Alliance Learning is an independent training provider based in Horwich, Bolton delivering Apprenticeships and Training Courses throughout the Northwest. They deliver a wide range of Apprenticeships including Business Administration, Engineering and Leadership & Management, and offer a vast array of Training Courses and NVQ's in sectors such as Health & Safety, Specialised Plant, Mental Health, First Aid, and Engineering.

Risk: That the merger and acquisitions impact on the ability of the University to protect its student community.

Likelihood: Low

Evidence: There are no implications for existing University of Greater Manchester students. HE students in the College were taught out for the remainder of the 2018-19 academic year,

as the last cohort of HE students contracted directly to the College. After that date any HE students taught at Bolton College will be contracted to the University. The governance, planning and funding arrangements for the enlarged group have been reviewed and approved by the Department of Education, having previously been endorsed by HEFCE and the ESFA.

Apprenticeship provision at Alliance Learning complements the UGM offer and provides progression routes to degree apprenticeships.

Mitigation: The University and Bolton College worked collaboratively and discussed and shared documents in relation to Student Protection issues in Spring and Summer 2018. There is a high level of awareness of the needs of HE students who are taught at the College and there can be confidence that any difficulties for these students will be noticed early and dealt with swiftly and effectively between College and University. More generally the University has been in dialogue with student representatives on issues such as shared sports facilities to ensure that the merger promotes enhanced opportunities for both university and college students.

Section Two – Measures Put in Place (Mitigation)

12. We do not foresee circumstances that are ‘reasonably like to crystallise’ where we would be unable to deliver programmes at any of our sites. However, if any site became unusable for an extended period of time we would seek to relocate teaching as soon as it is practicable to one of our other sites as all three of our sites are in or near central Greater Manchester.

13. We do not foresee circumstances where we would be unable to deliver any of our specialised programmes in the next three years. However, should there be a dramatic fall in demand for any courses we deliver, we would always apply endeavour to teach out the current students.

14. For many years, we have had in place a robust programme approval process which includes an initial business and commercial assessment incorporating sustainability and risk considerations prior to academic assessment, with new programme approvals agreed by the SPRDC (Strategic Planning Resources and Development Committee). This process is particularly strong for provisions intended to be delivered by third party partners.

15. Our primary aim will always be to ‘teach out’ those programmes which the University has decided for strategic reasons to decommission. We will always seek to teach out programmes on our own campus rather than elsewhere as we recognise this is less disruptive for students and less costly. In those cases where through force majeure, we have no option but to discontinue a programme for existing students, we will work closely with other providers in the Greater Manchester and Lancashire regions to effect a smooth and appropriate transition for students.

16. Where recruitment is suspended at a partner organisation, we will seek to teach out the course at the same location wherever possible. We regularly monitor the financial health of our partnership activity and ensure that partners are able to complete the programme of studies for all existing students.

17. Given the socioeconomic profile of our students we will seek to minimise any costs that students might have to bear by (i) identifying local providers close to the student's residence, (ii) making provision to cover expenses incurred in the transition and, within reason, subsequently, and (iii) making appropriate arrangements for transport for students in the initial phases of any transition (e.g. by putting on buses from Greater Manchester to support student access to campuses of other providers). We will also give customised support for students with any mobility or other special needs to ensure they have full and fair access to continued educational opportunity. In all cases students would be supported to find the most appropriate educational arrangement to effect continuity of study, and funding would be available to ensure that no student is unreasonably disadvantaged in accessing such arrangements (for example students with mobility challenges when the most appropriate arrangement may involve travel).

Section Three. Refunds and Compensation

18. We do not foresee any scenario where we would not be able to preserve continuity of study. However, if any course could not be continued and could not be taught out, our policy for refunds and compensation adheres to UUK principles and can be found at Appendix 1 at the end of this document (Appendix 1).

19. The University takes its responsibilities to students very seriously. In the unlikely event of non-continuation of provision and there being no appropriate similar course to which the student can reasonably transfer, we will where appropriate, in principle be prepared to offer refunds or compensation in line with our Refunds and Compensation Policy. Consideration will be given to ensure that students are not disadvantaged by virtue of any protected characteristic. Additionally, appropriate recognition will be given to economic circumstances of the students involved in assessing for example what reasonable steps the students might have taken to mitigate impact.

20. We have been recognised historically by HEFCE as not at a higher level of risk, and that we were in the top 25% of institutions in terms of days of operating liquidity, and one of the least indebted in the sector in 2019, 2020 and 2021. We have cash reserves which would be sufficient to provide any financial redress for those students adversely affected who may need financial support (even though we have not identified an increased risk of non-continuation of study).

Section Four. Information about how we will communicate with students about our student protection plan

21. We will publicise our Student Protection Plan to current and prospective students by including a link to the policy on our **website** and advise students of the policy at an early stage should the risk of course or site closure significantly increase. This will be done as part of the University's consumer protection law obligations (that is, providing up front information so students, prospective and current, are fully informed). We will incorporate reference to the Policy in our Conditions of Enrolment documentation. In terms of initial awareness raising, we will use social media channels, induction and all-student emails within the first three months of the academic year (and again for January starts). In terms of ongoing awareness, we will also reference the SPP as part of the Student Programme Handbooks and be clear about its function. We have already linked the Refunds and Compensation element to the Complaints procedures such that all students pursuing a complaint or claim will have access to the SPP.

22. We will work closely with the **Students' Union** so that they can also communicate the arrangements to new and continuing students through their website and induction events, as appropriate. In addition, we will always seek to contact all students through emails where they are, or might be affected, by changes to their programme of study. While we will work with the Students' Union, the University recognises that it has a distinct and substantive responsibility to communicate with students directly on student protection matters.

23. We will ensure that staff are aware of the implications of our Student Protection Plan when they propose course changes by incorporating the need to advise students into our documentation and our university committees, executives and officers who approve and manage such changes. In terms of initial awareness raising, we will use all-staff emails and the staff induction programme. In terms of ongoing awareness, we will also reference the SPP on the Human Resources webpages. Training on Complaints will incorporate appropriate reference to, and material from, the Refunds & Compensation Policy.

How we will work with our current students in the development of our student protection plan.

24. We developed our initial Student Protection Plan by consulting with the Greater Manchester Students' Union in 2018. This led to substantive improvements in our plan particularly in the areas of notification to assessment schedules and the availability of Student Finance Advisors. In 2019 we had a working group which met in Spring 2019 and included the Students' Union President as a member.

25. We will continue to consult Greater Manchester SU on the annual review of the SPP. There will be an annual review of the SPP itself which will normally begin in May prior to the year of application. Thus, the 2025-26 SPP will be based on a review of the extant SPP in April 2025.

26. Our students will be involved in our annual review as the SU President and SU General Managers are full members of the group that updates the SPP annually. The Students' Union engages in widespread consultation with course representatives and students. This will be an effective way of systematically, cyclically and proportionately reviewing the policy not in isolation but in the context of the student body's experience of the full range the University's services and courses.

The arrangements we will put in place to communicate with affected students should our student protection plan need to be implemented.

27. Should key aspects of our SPP need to be implemented we will **inform** our students by email, through student representatives for the affected provision, through social media, through open meetings and through the officers and elected representatives of the Students' Union, as appropriate. We will ensure appropriate provision for students with disabilities and any special communication needs, recognising that some SLC and other external procedures may be complex and couched in technical language, and that individual students will have distinctive circumstances and issues.

28. We will give students **adequate notice** when we need to make significant material changes to their courses and following consultation with the Students' Union, we will seek to always do this well in advance of changes (with particular attention in relation to substantial changes to the date or location of any assessment arrangements). We will advise students that this might not always be possible due to circumstances beyond the control of the University. However, should we make strategic decisions for example decommissioning one building due to the construction of a new facility, we would be able to give students up to 2 years notice. We will in each case, however, consider what is in the best interests of the majority of students.

29. If we need to implement the measures in our student protection plan, we will always seek to communicate clearly with students as to the nature of the changes, the actual or potential impact on them, the reasons for the changes and what their options are. Individual support on academic aspects will be provided by personal tutors and pastoral support will be available through our **Student Services** team including specialist psychological support from our on-site cognitive behavioural therapy service. Working closely with the Students' Union, **Student Services Funding Advisors** will be available to help students understand the funding implications of any transition in recognition of the complexities and uncertainties that such changes can entail.

30. We will put in place arrangements to allow our students to have access to **independent advice** where appropriate if we need to implement the measures in our student protection plan in relation to changes of institution. This might include facilitating support from the Students' Union locally and, where appropriate, from NUS nationally. Beyond this, we will

always seek to ensure that students have the option of securing independent advice from career and academic advisers from outside their School or Faculty.

Appendix 1

Refunds and Compensation Policy – University of Greater Manchester

Statement by the University of Greater Manchester Students' Union

The University of Greater Manchester Students' Union was consulted on this policy when it was originally developed and is involved in reviewing it on an annual basis.

The Students' Union is part of the SPP Review Group and is involved in assessing the SPP and improving it year-on-year as necessary.

The Students' Union considers this policy to be fair and proportionate, in line with best practice across the UK and the requirements of the Office for Students. The Students' Union will continue to work in partnership with the University in order to ensure that the interests of all students are taken seriously, responded to effectively and, where appropriate, and if there is no satisfactory alternative, that there is a refund or compensation if things go wrong.

CONTENTS

1. Introduction
2. What is the difference between Refunds and Compensation?
3. Considering claims for compensation or refunds
4. In the context of non-continuation of provision, what happens in relation to refunds for students in receipt of tuitions fee loan from the Student Loans Company?
5. In the context of non-continuation of provision, what happens in relation to refunds for students who pay their own tuition fees?
6. In the context of non-continuation of provision, what happens in relation to refunds for students whose tuition fees are paid by a sponsor?
7. What happens in relation to the payment of additional travel costs for students affected by a change in the location of their course?
8. What happens in relation to student bursaries which have been awarded by the University?

9. In the context of non-continuation of provision, what happens in relation to compensation for maintenance costs and lost time where it is not possible to preserve continuation of study?

10. In the context of non-continuation of provision, what happens in relation to compensation for tuition and maintenance costs where students have to transfer courses or provider?

11. General Considerations and Principles

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1. Introduction

We seek to make our policies and practice in relation to refunds and compensation, **fair, consistent, clear and accessible**.

To make a claim for Refunds or Compensation students should go through the University's standard complaints procedure and complete the forms available at [Student Policy Zone](#).

Apprentices or their employers should go through the complaints procedure for Apprentices and employers at: [Apprentice and Employer Guidance](#)

Students should also read the Conditions of Enrolment document which all students sign: [Conditions of Enrolment](#)

2. What is the difference between Refunds and Compensation?

A **refund** relates to the repayment of sums paid by a student to the university or an appropriate reduction in the number of sums owed in future by the student to the university. This could include tuition fees, other course costs, or accommodation costs.

Compensation will relate to some other recognisable loss suffered by the student. This normally falls into two categories, either: (a) recompensing the student for out-of-pocket expenses they have incurred, which were paid to someone other than the university (such as travel costs) or (b) an amount to recompense for material disadvantage to the student arising from a failure by the university to discharge its duties appropriately.

Financial compensation will not always be an appropriate response to complaints, and it is unlikely that most issues will be resolved in this way. The University will strive to ensure that students receive what was promised from their degree and university experience. There are many ways for universities to resolve disputes with students. Alternatives to financial compensation might include an apology or goodwill gesture, or an offer of alternative learning methods if the course cannot be delivered in the way it was originally intended. The University will take a student-centred approach to resolving complaints, and our refund and our compensation policy reflect this.

3. Considering claims for compensation or refunds

In line with Universities UK guidance the University will take the following considerations into account when assessing the merit of any claims for compensation or refunds.

The focus in all situations will be on ensuring that students receive the education that they are entitled to expect based on their contract. However, in some circumstances it may be necessary to consider whether compensation, refunds or other forms of non-financial redress are appropriate. For example, in accordance with the Consumer Rights Act (2015), students can seek non-financial compensation such as an apology or goodwill gesture. The University is mindful of its responsibilities under the CRA (2015) in relation to the remedy of repeat performance and/or a reduction in price. Where repeat performance is not possible, the University recognises the entitlement of students in some cases to a price reduction up to the total fee for the relevant course.

Key questions we will consider in these circumstances include:

- Have specific undertakings been given to the students by the University for the way in which the course is delivered?
- Has there been a failure to deliver against material information agreed with the students at the point of acceptance of the offer?
- Has a period of prolonged disruption jeopardised the ability of a university to offer guided learning in a manner that ensures students have a fair and reasonable opportunity to develop appropriate levels of understanding required for the programme?
- Has there been a demonstrable loss to the student? In particular, has the student been able to achieve the learning outcomes for their course?
- Has the student met their own responsibility to minimise losses?
- Has the University followed its own processes in delivering the programme? For example, quality assurance processes and communications to students.
- Has the student been affected in relation to:
 - final degree award
 - accreditation award
 - ability to take up a job offer
- Consideration of any alternative arrangements or adjustments that were implemented for students to mitigate against any loss:
 - Did the student take up what was offered?
 - Were they still disadvantaged despite alternative arrangements?
- If a complaint is made due to disruption to a student's learning experience which is beyond the student's control, for example disruption to the course due to industrial action, how has the University communicated with students throughout the process?
- Have communications been clear and consistent so that students are aware of any changes and how it might affect them?

- Is compensation or a refund the most appropriate way to deal with the complaint. For example:
 - Would an apology from the institution be an appropriate response?
 - Would a 'goodwill payment' be an appropriate response?
- Is a refund or compensation the most appropriate way to address any material failure to deliver the appropriate learning opportunities? This should consider:
 - the basis for a claim – such as loss of teaching time or material impact on learning outcomes and prospects
 - consider the fact that in the case of a reduction to a student's tuition fee which is covered via a loan from the Student Loans Company (SLC), the institution will need to complete a Change of Fee Notification with the SLC. The student's loan repayments will then be altered to reflect the reduced amount.

4. What happens in relation to refunds for students in receipt of tuitions fee loan from the Student Loans Company?

Where the University is the direct provider or franchises its degrees to a third party or validates the higher education of a third party, it will seek to provide continuity of study through course teach out or by transfer of students to another HE provider or to itself as appropriate.

The University will ensure that it supports the student and the SLC to transfer future fee loan arrangements for the continuation of study to the new provider. The University will not compensate students in relation to prior loans unless it would be unreasonable not to do so (e.g. it would be unreasonable to expect the student to continue with their studies at the new provider).

Where the University is not in receipt of funding from the SLC for payment of student tuition, as for example in a validation arrangement (where the programmes of a third party are validated for academic credit and awards by the University), the University will expect the SLC to transfer tuition funding arrangements to the University in order to support the satisfactory continuation of study by students at the validated institution.

Where the University is one of several higher education institutions franchise (subcontracting) courses to a partner, the University will take responsibility for all students affected by any discontinuation of study for which SLC funding is provided to the university. If the partner's delivery activities are discontinued in their entirety, the University will work with the other subcontracting HEIs to ensure the best outcome for students but will assume direct responsibility exclusive for those students taught under its contract.

In the unlikely eventuality of failure to preserve continuation of study and there is no reasonable offer of transfer to a similar course of study, we will return appropriate tuition fees to the student to be paid back to the SLC to erase the liability of the student for any scheduled tuition which does not take place.

5. In the context of non-continuation of provision, what happens in relation to refunds for students who pay their own tuition fees?

In the unlikely eventuality of failure to preserve continuation of study and there is no reasonable offer of transfer to a similar course of study, we will refund students who pay their own tuition fees an amount enabling registration elsewhere to complete their studies.

6. In the context of non-continuation of provision, what happens in relation to refunds for students whose tuition fees are paid by a sponsor?

In the unlikely eventuality of failure to preserve continuation of study and there is no reasonable offer of transfer to a similar course of study, we will refund tuition fees to the sponsor to an amount enabling registration elsewhere to for the student to complete their studies.

7. What happens in relation to the payment of additional travel costs for students affected by a change in the location of their course?

Where the location of a course of study is changed by the University and there is evidence of additional travel costs to students, the University will make compensation up to the amount of the additional travel costs for students affected by the change or provide travel support (eg through a timetabled minibuss service).

8. What happens in relation to student bursaries which have been awarded by the University?

In the unlikely eventuality of failure to preserve continuation of study and the student transfers to a different provider, the University will ensure that the bursary arrangements are honoured, either by the new provider or by the University.

9. In the context of non-continuation of provision, what happens in relation to compensation for maintenance costs and lost time where it is not possible to preserve continuation of study?

We will reimburse students a reasonable proportion of additional maintenance costs and lost time where it is not possible to preserve continuation of study where these are not covered elsewhere (e.g. by existing SLC maintenance grant or loan) and directly attributable to the non-continuation.

10. In the context of non-continuation of provision, what happens in relation to compensation for tuition and maintenance costs where students have to transfer courses or provider?

The University will endeavour to ensure that students can transfer to a different provider and will pay reasonable additional costs to ensure a smooth transition. In line with its existing policies the University will consider compensation payment for disruption and distress in line with the UUK principles highlighted under the section above 'Considering claims for compensation or refunds'.

11. General Considerations and Principles

- a. Refunds or compensation will not be made in respect of modules or years or stages of a programme for which academic credit has already been awarded (though the student may be eligible for compensation in relation to secure transition to another provider or delivery arrangement).
- b. Any claims for compensation must be evidenced, reasonable and proportionate.
- c. The University will not be liable for any claims for loss of past, current or future earnings or other actual or potential revenue or income.
- d. Compensation will only be potentially payable where the University has been forced to discontinue a course and offers no reasonable alternative (including continuation of study at an alternative higher education provider).
- e. Compensation shall principally be designed to enable a student to continue their studies.
- f. In the unlikely eventuality of **failure to preserve continuation of study** and there is no reasonable offer of transfer to a similar course of study, we will return appropriate funding to the student or make other arrangements with the same outcome for the student.
- g. If a course is closed the University will not pay fees for the remainder of the course at another provider **where SLC funding or other equivalent funding is available** for that course at the other provider (as the student will have had that arrangement had the original course continued). However, the University will pay compensation for any costs directly and exclusively related to the transfer to the alternative course per se.
- h. We will seek to integrate our student protection arrangements into our overall programme management operations to ensure that we have a joined-up approach. For example, our 'Policy for closing or suspending a programme' links to our arrangements for supporting students in transitional arrangements. This will reflect guidance under

CMA in terms of consumer protection and rights as we consider consumer protection law throughout the student lifecycle and student engagement. Similarly, our management of refunds and compensation will reflect fair and transparent procedures within the context of our adherence to the QAA quality code.

- i. Students are able to refer their case to the Office of the Independent Adjudicator under the normal arrangements associated with exhausting the University's procedures.

Version Control

STUDENT PROTECTION PLAN (inc Refunds and Compensation Policy)	
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